

Resources Support Play-based Learning - Nominated Supervisor

NQS 3.2.2 Resources support play-based learning

Name of the person conducting the checklist: _____ Date: _____

Resources

Do resources your source or purchase suit each child's age, ability and interests?	<input type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> NA
Can children access resources which support their creative/imaginative activities and play? Do educators agree – see educator checklist?	<input type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> NA
Can children access a range of writing and reading materials to use in meaningful ways eg writing with anything that leaves a mark on paper, concrete, walls? Do educators agree – see educator checklist?	<input type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> NA
Can children access resources which encourage them to investigate, problem solve, use trial and error in their play and extend their numeracy skills? Do educators agree – see educator checklist?	<input type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> NA
Can children access resources/equipment which encourages them to engage in physical activities supporting their gross motor skills eg balance, flexibility, strength? Do educators agree – see educator checklist?	<input type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> NA
Do children have opportunities to experiment with different technologies? Do educators agree – see educator checklist?	<input type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> NA
Do some of your resources/equipment challenge children and encourage them to take appropriate risks? Do educators agree – see educator checklist?	<input type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> NA
Do you limit the purchase/use of (commercial) resources that can only be used in one way?	<input type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> NA
Do your resources provide a range of sensory experiences? Do educators agree – see educator checklist?	<input type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> NA
Does the environment have different colours, textures, designs?	<input type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> NA
Are there enough resources so children don't have to wait too long to participate? Do educators agree – see educator checklist?	<input type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> NA

Practices

Do you encourage children to help choose the resources and equipment?	<input type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> NA
Do educators provide lots of natural and man-made loose part/open-ended resources that children can use in many different ways?	<input type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> NA
Do educators source familiar and inexpensive material which can be used to stimulate children's interest and creativity? (Try supermarkets for boxes, second hand shops and recycling businesses.)	<input type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> NA
Do educators regularly reorganise the environment to spark children's interest and promote creativity?	<input type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> NA
Does the curriculum clearly show how children use the resources to achieve a range of learning outcomes?	<input type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> NA

Actions required