

# Transitions Educator

## NQS 6.2.1 Transitions

Name Educator 1	
Name Educator 2	
Name Educator 3	
Name Educator 4	
Name Educator 5	

**E = Embedded** I do that **ALL** the time

**K = I know** I need to do that, but I don't do it all the time

**T = Please teach** me how to do it or improve my understanding of why I need to do it.

Continuity of Care	ED1	ED2	ED3	ED4	ED5
Do you ask families to participate in decisions affecting their child eg care routines?					
Do you respect each family's child rearing practices and adhere to them where there's no conflict with service policies?					
Is the routine flexible enough to meet the different needs of young children?					
Do you use 'Circle of Security' techniques to build trusting relationships and securely attached children, especially with babies and toddlers?					
Do you share information with families and encourage them to do the same?					
Do your practices show families that their opinion matters?					
Do you tell team members with different shift times about children's experiences during the day and information shared by families?					
Do you work with specialists and community organisations to support the care needs of children with additional needs?					
<b>Transition general</b>					
Do you follow documented procedures to ensure all children safely transition from one activity (including excursions), routine or area to another eg head counts					
Do you teach children about road/transport safety to support their safe transitions between settings?					
Do you follow documented procedures to ensure all children safely transition from one activity (including excursions), routine or area to another eg head counts					
Do you teach children about road/transport safety to support their safe transitions between settings?					
<b>Transition to new Group</b>					
Do you talk with families about moving to a new room before it happens?					
Do you share information about the child with new educators if relevant?					
Do you take child and parents on several visits to new room before move happens?					
Do you invite new educators to visit child in their current group?					
<b>Transition to school practices</b>					
Do you talk to families about how ready their child is to start school?					
Do you talk to children about similarities and differences between school and preschool?					



Do you focus on school readiness activities, especially in the second half of the year?					
Do you tell families how they can help get their child ready for school?					
Do you give families a school readiness report in October which includes children's strengths, needs and interests?					

Actions required

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