

Educational Leader

MONDAY TO FRIDAY

7 September to 11 September 2020

The checklist educators completed on Tuesday is based on the meeting indicators for Element 2.2.3. If all practices are not embedded then educators are not at the meeting standard. Use the checklist to identify any practice or knowledge gaps:

- Teach/coach those educators who have answered with a 'T'
- Talk with educators who have answered with a 'K' to find out why they don't always do that practice
- Make sure practice is truly embedded if they have answered with an 'E'



Edu Leader



Training Click Here How to Coach



Training Click Here Video 1

Plan

Do you need any new knowledge to be able to teach your educators? If yes, where will you get this from? eg what guides will you look at, who will you speak to? Could processes be improved so educators can always embed practice?

Who are you going to teach/coach and/or

What processes will you review?

When are you going to teach/coach them and/or

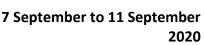
When are you going to review the processes?

How are you going to teach/coach eg demonstration, role model, provision of resources, staff meeting etc

How are you going to review the processes eg observation, critical reflection, discussion with educators and management etc?

Next week we're looking at element 2.2.2 Incident and emergency management. Do you have any questions about this element? If so please email Matt matt@centresupport.com.au and we will try to include the answers in our weekly email on this page.

Week 29, 7 September to 11 September 2020-2.2.3 Child Protection









Analysis of Centre Support – Part 1 To see a completed sample of these pages click here

| Section Comment Goal (Page 1) (Page 2) Brainstorm (Page 2) (Page 2) 6 Meeting sentences (Page 3) (Page 3) Reg (Page 3) (Page 5) Training Video (Page 6) (Policy review (page 8) | Room or Group: | | | | |
|--|----------------|---------|--|--|--|
| Goal (Page 1) Brainstorm (Page 1) Checklist (Page 2) 6 Meeting sentences (Page 3) Reg (Page 3) Critical Reflection (Page 5) Training Video (Page 6) Policy review | | | | | |
| Page 1) Brainstorm (Page 1) Checklist (Page 2) 6 Meeting sentences (Page 3) Reg (Page 3) Critical Reflection (Page 5) Training Video (Page 6) Policy review | Section | Comment | | | |
| Brainstorm (Page 1) Checklist (Page 2) 6 Meeting sentences (Page 3) Reg (Page 3) Critical Reflection (Page 5) Training Video (Page 6) Policy review | Goal | | | | |
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| Checklist (Page 2) 6 Meeting sentences (Page 3) Reg (Page 3) Critical Reflection (Page 5) Training Video (Page 6) Policy review | | | | | |
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| (Page 6) Policy review | | | | | |
| Policy review | | | | | |
| | | | | | |
| (page 8) | | | | | |
| | | | | | |
| Critical Reflection | | | | | |
| Group (page 9) | | | | | |
| Optional Optional | Optional | | | | |

Use the information from the Critical Reflection on Page 5 right hand column (Step 2 Change Practice) and the Policy Review to complete this section. We strongly suggest <u>all</u> educators complete their own Critical Reflection page so they can contribute to the QIP.

Critical Reflection and Policy Review - Actions identified

| Input | Quality | Educator | Ideas to be actioned – these become your improvement plan | Date complete |
|-------|---------|----------|---|---------------|
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As Nominated Supervisor and Educational Leader, you need to help your educators to plan HOW they are going to action the improvements they identified.

Week 29, 7 September to 11 September 2020-2.2.3 Child Protection

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Nominated Supervisor's NQS Self-Paced Learning Modules MONDAY TO FRIDAY
7 September to 11 September
2020

Detailed analysis of Centre Support - Part 2, comment and give feedback to your educators from the 3 sections



Last step – if no adjustments are required, copy directly into your QIP's strength section and display QIP so all educators can see how their valuable input creates your QIP.

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