

# Educational Leader

## Catch Up Week 30b

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MONDAY TO FRIDAY  
28 September to 2 October 2020

We've included some **example answers** to the reflection questions below to help you coach/mentor educators.

1. You notice children are getting splinters from the wooden cubby house. What do you do about stopping this from happening?

*Example answer* I'd immediately cordon off the cubby so children can't access it until the wood has been sanded back/replaced etc. I'd follow our maintenance procedure to ensure the NS was aware of the problem and it was fixed asap.

2. You have a lot of children who live in apartments. They don't have backyards and they're not allowed to keep pets? What features /equipment/spaces etc will you set up in your outdoor environment?

*Example answer* I'd organise as much outdoor learning as possible, including lots of physical movement activities. I'd also speak to the NS about having animals like chickens so the children could care for them and collect eggs.

3. Are there practices in your room/group that ensure each team member knows when other team members leave or re-enter the room/area? How do these adequately support your supervision practices ie do you always know who from your team is supervising which children?

*Example answer* Each educator tells other team members when they're leaving the area and gives them relevant information about the children eg "I'm just going to the bathroom. Sara's resting and Jordie is building a rocket with our loose parts." This ensures children are always adequately supervised.

4. What do you do if the person abusing children at the service is another educator/staff member? How does this compare to what you'd do if a family member or other person is abusing the child?

*Example answer* You follow your child protection reporting procedure as you would for any instance or suspected or confirmed abuse. The only difference is there may be extra reporting obligations if the abuse is perpetrated by a staff member. You must always report even though the staff member may be a friend.

5. If you had to evacuate in a real emergency, would you be confused about who was responsible for checking all rooms clear, taking current attendance sheet, children's medications, or first aid kit etc? What do you need to clarify before a real emergency happens?

*Example answer* I'm not sure who should be checking all rooms/areas are empty. Is that all educators or just the Group Leader? I need to check this.