### eSafetyeducation

# Working with parents/carers after online safety incidents

## An eSafety professional learning presentation for schools

If anything in this presentation causes distress, you are free to leave the room and follow up with the appropriate supervisor or support service.



## Setting the context

- It can be difficult for parents to know what to do after they have been made aware of an incident.
- This doesn't change whether their child has been the target, a bystander or the instigator.
- Emotions can run high and, if an incident is not treated with care, things can quickly escalate.



## Activity

- Each group has a scenario card that explains an online safety incident.
- Discuss possible answers to the questions for the scenario.
- Groups will then present findings and share some tips and strategies.
- Use the eSafety resources to guide your response.

#### Important note

Some of the scenarios may raise issues that should be discussed with a school leader, department/sector advisor or legal team.



#### Question 1:

## How would you work with the parents/carers in your scenario?

#### Things to consider:

- Should the young person have the opportunity to tell their parents themselves? Remember, staff should follow their school's policy and procedures, informing and involving parents/carers as soon as reasonably possible, unless there is a good reason not to. An example of this is if it puts the student at further risk or hampers a possible police investigation.
- Are all parents/carers aware of the school incident and complaints reporting procedures?
- Is there an age restriction for the social media service used?



#### **Responses to Question 1**

# How would you work with the parents/carers in your scenario?

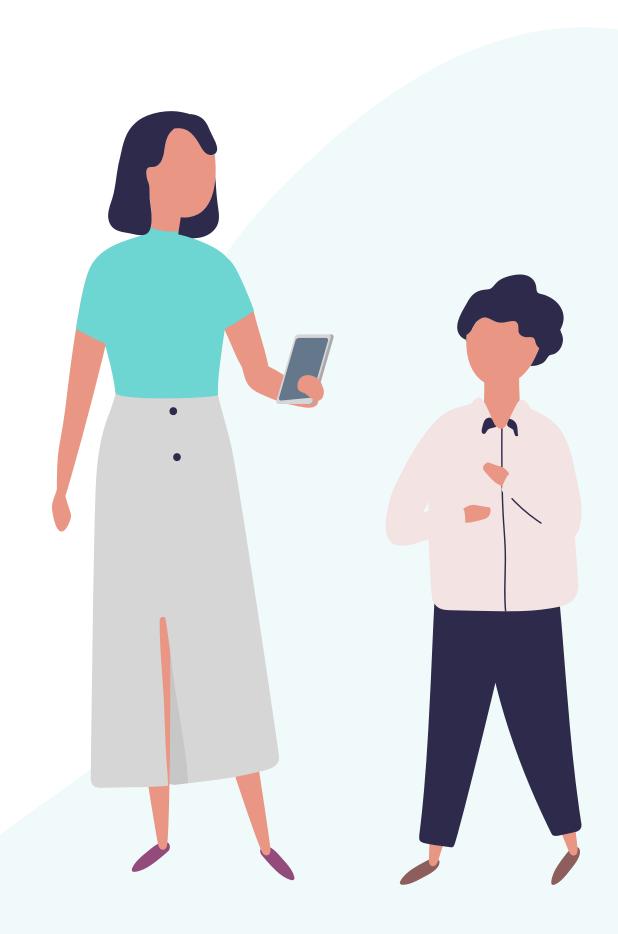
Our group would...



### Discussion

#### Things to consider:

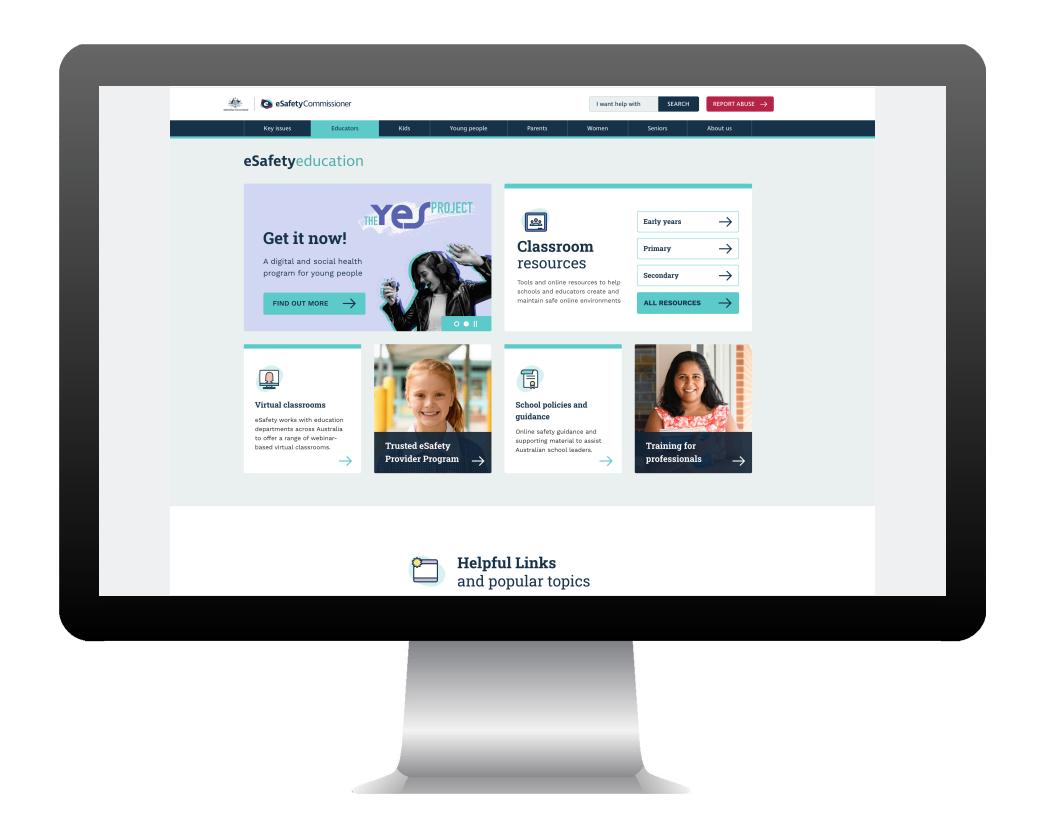
- If the incident occurred on an app with an age restriction, address the wellbeing issues before pointing out that the student should not be on the app in the first place.
- Having a school community engagement plan and developing a school charter of commitment to online safety can help to encourage safe, responsible and respectful online behaviours in your school community.
- If a child has used technology inappropriately, support them to take responsibility for their actions. You can also provide ideas to help them resolve the issue.
- Keep parents in the loop to ensure clarity and understanding about actions and outcomes.
- Who agrees?
- Who would have done something different? Why?
- How would this work in our school?



## Wrap up

- What have you learnt today?
- Do we need to change any of our processes or policies?
- Do we need more training in this area?

**Check out the eSafety website** 





## eSafetyCommissioner