

The checklist educators completed on Monday, Tuesday and Wednesday is based on the exceeding indicators for Standard 2.2. Use the checklist to identify any practice or knowledge gaps:

- Teach/coach those educators who have answered with a 'T'
- Talk with educators who have answered with a 'K' to find out why they don't always do that practice
- Make sure practice is truly embedded if they have answered with an 'E'



Plan

Do you need any new knowledge to be able to teach your educators? If yes, where will you get this from? eg what guides will you look at, who will you speak to? Could processes be improved so educators can always embed practice?

Video 1



Video Training Click Here and/or What processes will you review?

Who are you going to teach/coach

When are you going to teach/coach them and/ or When are you going to review the processes?

How are you going to teach/coach eg demonstration, role model, provision of resources, staff meeting etc and or

How are you going to review the processes eg observation, critical reflection, discussion with educators and management etc

Please note next week we're looking at Standard 1.1 Program. If you have any questions about this Standard please email Matt <u>matt@centresupport.com.au</u> and we will try to include the answers in our weekly email on this page.

Week 31, 5 October to 9 October 2020- Standard 2.2, Safety

Copyright Centre Support Pty Ltd 2020 The service who has purchased this product is the only service that can use this document. No part of this document can be copied, distributed, passed on or given to a friend outside the service who has not purchased the Centre Support Product. If this occurs Centre Support will take legal action against you personally and the person who has received it. P a g e | 11





Analysis of Centre Support – Part 1 To see a completed sample of these pages click here

Room or Group:	

Section	Comment
Goal	
(Page 1)	
Checklist Theme 1	
(Page 1)	
Checklist Theme 2	
(Page 2)	
Checklist Theme 3	
(Page 3)	
Critical Reflection	
(Page 5)	
Policy review	
(page 9)	
Critical Reflection	
Group (page 10)	

Use the information from the Critical Reflection on Page 6 right hand column (Step 2 Change Practice) and policy review to complete this section. We strongly suggest <u>all</u> educators complete their own Critical Reflection page so they can contribute to the QIP.

Actions identified from critical reflection and other sections from the weekly material

Input	Quality	Educator	Ideas to be actioned – these become your improvement plan	Date complete

As Nominated Supervisor and Educational Leader, you need to help your educators plan HOW they are going to action the improvements they identified.

Week 31, 5 October to 9 October 2020- Standard 2.2, Safety

Copyright Centre Support Pty Ltd 2020 The service who has purchased this product is the only service that can use this document. No part of this document can be copied, distributed, passed on or given to a friend outside the service who has not purchased the Centre Support Product. If this occurs Centre Support will take legal action against you personally and the person who has received it. P a g e | 13





Analysis of Centre Support - Part 2, comment and give feedback to your educators from the 3 sections

Use the checklist from	
page 2,3, 4	
Kin gar Dasanding Marillan tha Alfa Nalen La waa. Rassoning Bahadi ad Bazatina III (1990) 1931 (1990) 1933 (1990) Bilang a Managara Managara Alfa Alfa Alfa Alfa Alfa Alfa Alfa Alf	
Very Marketter, Name and Name And Name and Name a	
Montaine printer in southing, per considering within any annuality and particular to minimal industry regime in the southing of the south	
Manage prove intervention of a first order (The particular) Were in the constraints of the constrai	
There indexes you use the called grade that is it is not differed as the grant to a second se	
den rakon av anderske en er fan er 19 - Meil II - en en een al fan an er fan er en er 19 - en er en er 19 - en er en er en er en er e	
Turnship 3.8 Sebinany 2020 5-accodes_0662180*0009*	
Band State (State State S	
Problem proble control (La ne estama (Cherring Cherring)) and a fill of the second se	
Then use the QIP entry	
from page 8	
Friday 34 February 2000	
contract on the first large statements and the provided statements and the statements of the statements of the statement	
 Private Private Private Private 	
 In the second sec	
And a second sec	
Acceleration ording Acceleration of the second of the se	
Bit 7 Bit (Althouse) 2014 A 12 bit for an entropy for all from a first of all stands are sense in a sense of a sense of a sense of a sense of a of all shows of all details and all shows and all hard stands are been as a set of a sense sense of a sens	

Last step – if no adjustments are required, copy educators' input from their Centre Support's weekly professional develop sheets directly into your QIP's strength section and display QIP so all educators can see how their valuable input creates your QIP.

Week 31, 5 October to 9 October 2020- Standard 2.2, Safety

Copyright Centre Support Pty Ltd 2020 The service who has purchased this product is the only service that can use this document. No part of this document can be copied, distributed, passed on or given to a friend outside the service who has not purchased the Centre Support Product. If this occurs Centre Support will take legal action against you personally and the person who has received it. P a g e | 14