

The checklist educators completed on Monday, Tuesday and Wednesday is based on the exceeding indicators for Standard 1.1. Use the checklist to identify any practice or knowledge gaps:

- Teach/coach those educators who have answered with a 'T'
- Talk with educators who have answered with a 'K' to find out why they don't always do that practice
- Make sure practice is truly embedded if they have answered with an 'E'



Plan

Do you need any new knowledge to be able to teach your educators? If yes, where will you get this from? eg what guides will you look at, who will you speak to? Could processes be improved so educators can always embed practice?

Video 1 Coaching



Video Training Click Here Who are you going to teach/coach and/or What processes will you review?



Video Training

Click Here MUST WATCH When are you going to teach/coach them and/ or When are you going to review the processes?

How are you going to teach/coach eg demonstration, role model, provision of resources, staff meeting etc and or

How are you going to review the processes eg observation, critical reflection, discussion with educators and management etc

Please note next week we're looking at Element 7.1.1 Service Philosophy. If you have any questions about this Element please email Matt <u>matt@centresupport.com.au</u> and we will try to include the answers in our weekly email on this page.

Week 32, 12 October to 16 October 2020- Standard 1.1, Program

Copyright Centre Support Pty Ltd 2020 The service who has purchased this product is the only service that can use this document. No part of this document can be copied, distributed, passed on or given to a friend outside the service who has not purchased the Centre Support Product. If this occurs Centre Support will take legal action against you personally and the person who has received it. P a g e | 12





Analysis of Centre Support – Part 1 To see a completed sample of these pages click here

Room or Group:	

Section	Comment
Goal	
(Page 1)	
Checklist Theme 1	
(Page 1)	
Checklist Theme 2	
(Page 2)	
Checklist Theme 3	
(Page 3)	
Critical Reflection	
(Page 5)	
Policy review	
(page 9)	
Critical Reflection	
Group (page 10)	

Use the information from the Critical Reflection on Page 6 right hand column (Step 2 Change Practice) and policy review to complete this section. We strongly suggest <u>all educators complete their own Critical Reflection page</u> so they can contribute to the QIP.

Actions identified from critical reflection and other sections from the weekly material

Quality	Educator	Ideas to be actioned – these become your improvement plan	Date complete
	Quality	QualityEducatorImage: Constraint of the second sec	QualityEducatorIdeas to be actioned – these become your improvement planImage: Image: Imag

As Nominated Supervisor and Educational Leader, you need to help your educators plan HOW they are going to action the improvements they identified.

Week 32, 12 October to 16 October 2020- Standard 1.1, Program

Copyright Centre Support Pty Ltd 2020 The service who has purchased this product is the only service that can use this document. No part of this document can be copied, distributed, passed on or given to a friend outside the service who has not purchased the Centre Support Product. If this occurs Centre Support will take legal action against you personally and the person who has received it. P a g e | 14





Analysis of Centre Support - Part 2, comment and give feedback to your educators from the 3 sections

Use the checklist from	
page 2,3, 4	
Knowy // Baundley Van Hen stead if historie reve Executing: Enclosed Process: In the second process of the second interaction of the second interaction In the second second second second second second second second second In the second second In the second	
the second	
The contrast of the second sec	
Вал с в на истори на века в на варение на се се се на претистира на претистрата на Претистрата на претистрата на претистрата на претистрата на претистрата на претистрата на претистрата на претис Претистрата на претистрата на претистрата на претистрата на претистрата на претистрата на претистрата на претис	
There indexer a possible the block pole of the fail to reach the reach and the reach a	
Ann Assences consensus and an an an annual formation of the second secon	
Thereating 1A Selectory 7/10/1 Socieding, Official No Vector	
- Notified (100 million) - Notif	
Annu 1975 and Annuary 1999. The data of the product statistical distribution of the original distribution of the statistical distribution of the statisti	
Then use the OID entry	
Then use the QIP entry from page 8	
nom page o	
Price 31 February 2000	
Construction for the end of the second second of the gradient second second of the gradient second sec	
Victor 4 and constrained with the value of a program of the value	
Alternative and a second	
The second se	
Distance efforts where state and state ends	
Touris da Autoritario Matematica Autoritario	
Bit 1 III MARKAN (2011) ANALYS IN ANALYS IN ANALYS NYN 2 NAWR AN ANALYS IN ANALYS IN ANALYS IN ANALYS IN ANALYSI IN ANALYSI ANALYSI IN ANALYSI IN ANALYSI IN ANALYSI IN ANALYSI IN ANALYSI ANALYSI IN ANALYSI IN ANALYSI IN ANALYSI IN ANALYSI IN ANALYSI ANALYSI IN ANALYSI IN ANALYSI IN ANALYSI IN ANALYSI IN ANALYSI ANALYSI IN ANALYSI IN ANALYSI IN ANALYSI IN ANALYSI IN ANALYSI ANALYSI IN ANALYSI IN ANALYSI IN ANALYSI IN ANALYSI IN ANALYSI ANALYSI IN ANALYSI IN ANALYSI IN ANALYSI IN ANALYSI IN ANALYSI IN ANALYSI ANALYSI IN ANALYSI IN AN	
New Hile is the object to by one of any second of providence with the	

Last step – if no adjustments are required, copy educators' input from their Centre Support's weekly professional develop sheets directly into your QIP's strength section and display QIP so all educators can see how their valuable input creates your QIP.

Week 32, 12 October to 16 October 2020- Standard 1.1, Program

Copyright Centre Support Pty Ltd 2020 The service who has purchased this product is the only service that can use this document. No part of this document can be copied, distributed, passed on or given to a friend outside the service who has not purchased the Centre Support Product. If this occurs Centre Support will take legal action against you personally and the person who has received it. P a g e | 15