



Coloured toys on coloured mat in walkway. Parent in high heel shoes in a rush walks in and trips on toys and hits her head on book case and dies.



## Step 3. What can we do to protect everybody?

Substitute for a lesser risk	Yes	No
Isolate the hazard from the person at risk	Yes	No
Minimise the risk through engineering means	Yes	No
Implement change through administrative means	Yes	No
Use personal protection PPE	Yes	No



Kill, Permanent

Long term illness

Medical Attention

Several Days Off

First Aid Needed

Serious Injury

Disability

## Step 4. List the step by step procedure we need to make it safe.

Ensure all mats are set up out of the natural walkways in the rooms Add a section to the daily checklist to ensure mats and toys are set up correctly Tell parents about the dangers of walking across the mats Ensure staff and children don't spread the activities or toys off the mats



Step 2. What is the risk?

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G

++ very

1

1

2

3

likelv

+ likely

2

3

4

Do we need to make a new procedure or add an item to a checklist

The numbers show

how important it is

to do something:

1 - it is extremely

important to do

something about

soon as possible

this hazard as

6 - this hazard may not need

your immediate

attention.

-- verv

3

4

5

6

unlikely

- unlikely

2

3

4

5

rare