

The checklist educators completed on Monday, Tuesday and Wednesday is based on the exceeding indicators for Standard 7.1. Use the checklist to identify any practice or knowledge gaps:

- Teach/coach those educators who have answered with a 'T'
- Talk with educators who have answered with a 'K' to find out why they don't always do that practice
- Make sure practice is truly embedded if they have answered with an 'E'



Plan

Do you need any new knowledge to be able to teach your educators? If yes, where will you get this from? eg what guides will you look at, who will you speak to? Could processes be improved so educators can always embed practice?

Video 1 Coaching



Video Training Click Here Who are you going to teach/coach and/or What processes will you review?



Video Training

Click Here MUST WATCH When are you going to teach/coach them and/ or When are you going to review the processes?

How are you going to teach/coach eg demonstration, role model, provision of resources, staff meeting etc and or

How are you going to review the processes eg observation, critical reflection, discussion with educators and management etc

Please note in the coming weeks we're looking at Elements in Standard 6.2 Collaborative Partnerships. If you have any questions about these Elements please email Matt <u>matt@centresupport.com.au</u> and we will try to include the answers in our weekly email on this page.

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Practice Tip: The '<u>First Nations Bedtime Stories Challenge</u>' runs from 16-20 November. During this week one film recounting an Indigenous story will be published each day. Supporting resources are free, including one for early childhood services. There is an optional fundraising challenge. The annual Challenge gives non-Indigenous Australians the opportunity to hear cultural stories from First Nations people, and ensures their stories, traditionally passed down through oral story-telling, are not lost.

The Challenge could support any NAIDOC Week (8-15 November Theme Always Was, Always Will Be) activities educators implement. Teaching Resources, downloadable posters and links to relevant websites can be found <u>here</u>

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Analysis of Centre Support – Part 1 To see a completed sample of these pages click here

Doom or Groups	
Room or Group:	

Section	Comment
Goal	
(Page 1)	
Checklist Theme 1	
(Page 1)	
Checklist Theme 2	
(Page 2)	
Checklist Theme 3	
(Page 3)	
Critical Reflection	
(Page 5)	
Policy review	
(page 9)	
Critical Reflection	
Group (page 10)	

Use the information from the Critical Reflection on Page 6 right hand column (Step 2 Change Practice) and policy review to complete this section. We strongly suggest <u>all</u> educators complete their own Critical Reflection page so they can contribute to the QIP.

Actions identified from critical reflection and other sections from the weekly material

Input	Quality	Educator	Ideas to be actioned – these become your improvement plan	Date complete

As Nominated Supervisor and Educational Leader, you need to help your educators plan HOW they are going to action the improvements they identified.

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Analysis of Centre Support - Part 2, comment and give feedback to your educators from the 3 sections

Use the checklist from	
page 2,3, 4	
Then use the QIP entry	
from page 8	
<text><image/><image/><image/><image/><image/></text>	
HEIRER HEIRE	

Last step – if no adjustments are required, copy educators' input from their Centre Support's weekly professional develop sheets directly into your QIP's strength section and display QIP so all educators can see how their valuable input creates your QIP.

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