



Educational Leader

Each child's agency is promoted, enabling them to make choices and decisions that influence events and their world.

A service reviewed what the NQF Guide said about element 1.2.3 and understood educators must recognise children's capabilities, and support and encourage children to:

1. make choices which support their own wellbeing and that of others
2. choose, plan for and help set up play experiences and activities
3. develop skills in assessing risk.

In the Educators' checklist, reflection, and QIP questions we cover how well educators' learning documentation shows how they promote children's agency (ie ability to make and implement choices and decisions.)

Your educators may need coaching and training in this area. Let's use a fictional child Oliver and look at the language that could support this element:

- Following Oliver's choice to
- Oliver showed us his leadership skills as he
- Miss Di made sure art, construction and music resources were readily available, and Oliver went straight to the building area to make a rocket...
- Oliver decided to play outside first up today.....
- Miss Di encouraged Oliver to walk on the wobbly bridge without holding her hand..
- Educators spoke to all the children about the connections Aboriginal people have to the land, helping them learn more about Aboriginal perspectives.....
- Miss Di supervised as Oliver used the hammer and saw to help build our pyramid....
- Miss Di supported Oliver as he explained to his peers ...

- Mis Di helped Oliver manage his frustration by.....as Max and Jonty made some new additions to the rocket!

Where are your educators at in relation to this type of writing? What support do they need?

Week 12, 3 May - 7 May 2021- 1.2.3 Child directed learning

Animal and Pet Policy

The Nominated Supervisor will:

- complete a risk assessment before allowing any animal to be kept at the service, or pet to visit the service, and take appropriate actions to reduce the risk of harm
- implement a staff roster to ensure any animal that requires care or feeding outside service operating hours is cared for at the service or an employee's home

Educators and staff will ensure:

- children are closely supervised when interacting with animals or pets
- animals and pets at the service are fed and cared for appropriately eg cages cleaned daily
- animal or pets do not access food preparation areas, sandpit or where children play, eat, sleep
- room tasks include feeding, cleaning and caring for the animal
- all adults and children wash their hands after handling animals or pets
- children's animal or pets are only brought into the Service if first approved by the Nominated Supervisor
- pets accompanying families to the service are left at the gate.

Do you have any feedback or comments about these policies? Please include below.

Educator's Name	Educator's Signature

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