



Educational Leader

Outdoor and indoor spaces, buildings, fixtures and fittings are suitable for their purpose, including supporting the access of every child.

A service reviewed what the NQF Guide said about element 3.1.1. and understood indoor and outdoor spaces:

- are flexible, welcoming and accessible
- reflect diversity in the community
- are safe and promote health outcomes
- are environmentally sustainable
- contains safe furniture and equipment that promotes learning outcomes.

This week we're having a quick look at David Kolb's **Experiential Learning Cycle**. There are four steps in the Cycle.

1. **Experiencing** – giving educators something to experience, usually something different to what they're used to which may be challenging or a bit difficult.
2. **Reflecting** – stepping out of 'doing the experience' and into reflecting on and analysing the experience. Sharing thoughts with other educators about the experience.
3. **Thinking** – thinking about the experience at a deeper level by trying to make sense of it eg by trying to interpret, understand, and make links and comparisons between the experience and what educators already know.
4. **Acting** – putting learning, reflections and thoughts into practice, making it your own and predicting the outcome. It's okay if it doesn't work perfectly the first time because you/educators can always try it again, but most importantly learn from it.

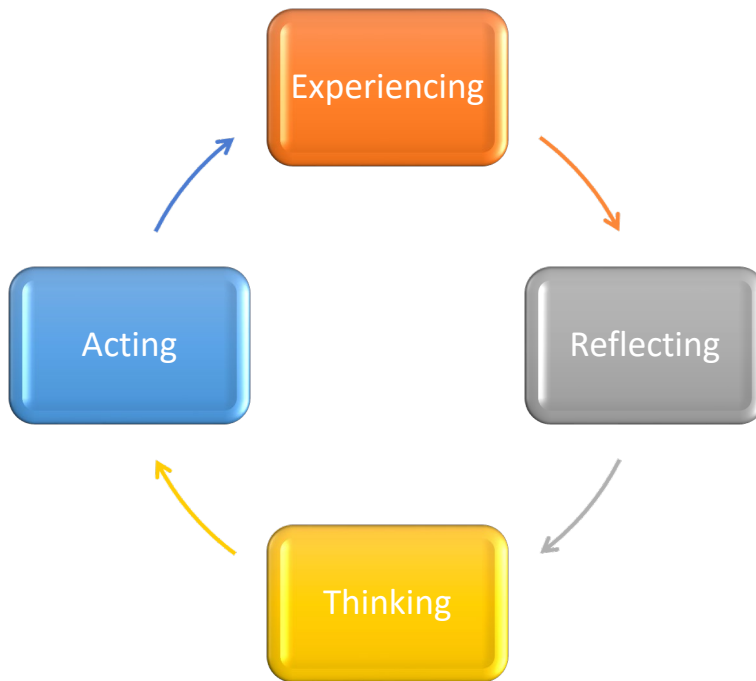
Points to remember

- a) **Learning is an endlessly recurring cycle not a linear process.**
Learning is an ongoing process of exchange between the learner's internal world and the external environment.
- b) **Experiencing is necessary for learning.**
We need to experience something different to benefit from learning. This goes for children too who need to be constantly given something different to experience and learn from.
- c) **The brain is built for experiential learning and the four steps of experiencing, reflecting, thinking & acting enable:**
 - Deep learning to occur.
 - The brain to have four times the chance to remember.
 - Physical changes to occur in the brain when we learn.
- d) **Learning how to learn should be a focus of ALL education.** Real experiences that flood all the senses are the best for learning. Rich experiences, like those which change and surprise, are more memorable.

Week 18, 14 June - 18 June 2021- 3.1.1 Fit for Purpose

- e) **Positive emotions enhance learning (eg joy).**
Emotion influences thinking more than thinking influences emotion.

- f) **The interaction between the four steps of the cycle (experiencing, reflecting, thinking & acting) are what motivate learning.**



What experiences will you give educators to support their learning in relation to Element 3.1.1?

Sun Safety

We will use a combination of sun protection measures when UV levels are 3 and over including:

- planning outdoor activities in shaded areas
- wearing sun safe hats that protect their face, neck and ears (educators, staff and children)
- wearing sun safe clothing that covers as much of the skin as possible (educators, staff and children)
- applying SPF30+ broad-spectrum water-resistant sunscreen 20 minutes before going outdoors and reapplying every 2 hours (educators, staff and children)
- role modelling sun safe techniques
- incorporating sun protection learning into our curriculum.

Water Safety

We will implement the following measures in relation to water safety:

- complete a risk assessment before allowing children to engage in water based activities
- ensure no child swims without written permission from parents
- ensure there is adequate supervision
- fill wading pools with less than 300mm of water
- remove any items that could be used to climb into the fenced area of a water hazard
- display a Cardiopulmonary Resuscitation guide
- cover all water containers or ensure they are inaccessible to children
- immediately empty all wading pools/water troughs etc. after every use
- ensure children's play areas are safely fenced off from water hazards
- clean and disinfect pools etc in accordance with the instructions on the container.

Do you have any feedback or comments about this policy? Please include below.

Educator's Name	Educator's Signature