Partnerships with families  
24th May to 28th May 2021

Dear Families,

As a part of the continuous improvement required by the National Quality Standard, this week we are:

* reviewing ways to build inclusive environments by organising and adapting indoor and outdoor spaces to support each child’s interests, preferences, self-confidence and participation
* reviewing our Physical Environment (WHS, Learning and Admin) Policy – Environments, Layouts, Activities and Groupings. A summary follows:

**Physical Environment (WHS, Learning and Admin) Policy – Environments, Layouts, Activities and Groupings**

The Approved Provider, Nominated Supervisor and/or educators will:

**Environment**

* include natural elements like plants, trees, gardens, rock, mud and water
* include elements that challenge children and encourage appropriate risk taking
* include specific requirements for special needs children
* include sustainable practices
* provide adequate shade, fencing, lighting, ventilation, heating and cooling

**Layout**

* ensure children, educators and visitors can move around without disrupting children’s activities
* create spaces which encourage collaborative learning
* create areas where children can engage in quiet, restful or independent activities
* ensure children can be adequately supervised at all times
* keep a record of changes made to spaces and environments to create inviting learning spaces

**Activities**

* complete regular risk assessments and implement practices to reduce or eliminate risk
* engage children in a wide variety of indoor and outdoor experiences
* discuss safety issues with children and involve them in setting rules
* provide families with current safety information

**Children’s Groupings**

* ensure the size and composition of groups allows children to develop secure relationships with educators and positive relationships with other children.

There is a copy of the policy near the sign in/out sheet. Please take a moment to read it. We value any feedback you may have.

Nominated Supervisor