



## Educational Leader

*The dignity and rights of every child are maintained.*

**Looking at the element in detail** - A service reviewed what the NQF Guide said about element 5.1.2 and understood it's closely linked to the UN Convention on the Rights of the Child which Australia has agreed to uphold. The Convention promotes the dignity and worth of all children, regardless of their backgrounds, gender or abilities. It also promotes each child's right to be protected from physical or mental mistreatment.

This week we've included child friendly and simplified versions of the UN Convention. The Convention has 54 'Articles' or Points that most Governments, including Australia, have agreed to uphold. Below are some of the most relevant Articles for ECEC services.

Article	Children have the right to
12	give their opinion, and for adults to listen and take it seriously
13	find out things and share what they think with others, by talking, drawing, writing or in any other way
15	choose their own friends and join or set up groups
16	privacy
19	be protected from violence, abuse and neglect by their parents, or anyone else who looks after them.
23	receive special care and support if they have a disability so they can live a full and independent life.
29	an education which develops their personality and talents to the full, and encourages them to respect their parents, their cultures and other cultures.
30	learn and use the language and customs of their families, whether or not these are shared by most people in the country where they live
31	relax, play and join in a wide range of leisure activities
34	be protected from sexual abuse.

As you can see, educators should already be meeting relevant parts of the Convention while complying with the National Law and Regs (eg child protection), the NQS (eg Standards 1.1, 1.2, 2.2, 5.2 & 6.2), and service Policies and Procedures (eg Privacy and Confidentiality, Additional Needs, Relationships with Children & Child Protection).

What do your families know about the Convention? How might you share information with families about the Convention in ways that link to educators' practice and meet exceeding themes like "The service's approach to building and maintaining respectful and equitable relationships with each child welcomes, reflects and draws on the voices, priorities and strengths of the children and families at the service."

### Week 21, 19 July - 23 July 2021- 5.1.2 Dignity and rights of the child

## HIV/AIDS Policy

- Children with HIV will be accepted into the service and their privacy respected
- Children with HIV assessed by their doctor before they are excluded from the service
- Educators will follow all hygiene procedures including those dealing with body fluids/blood to prevent the spread of infection
- A disposable mouth to mouth mask will be used to perform CPR
- Children who have abrasions or open wounds will cover them at the service, and if this is not possible they will be excluded until the wound has healed or can be covered.

## Head Lice Policy

- Anyone can get head lice which is spread by direct head to head contact - lice cannot jump or fly
- An educator may discreetly and respectfully examine a child's head if they suspect the child has head lice
- If head lice are identified:
  - educators will ensure there is no head to head contact with other children eg through hugging. If they believe it will be difficult to prevent head to head contact, parents will be contacted to collect the child
  - child must be treated at home with the 'conditioner and comb' method, chemical lice treatment or a combination of both methods
  - child may return the following day if effective treatment has started and there are no live lice on child's head
  - the Nominated Supervisor will place a notice near the service entrance about the head lice outbreak.

Do you have any feedback or comments about this policy? Please include below.

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Educator's Name	Educator's Signature