



Nominated Supervisor

Regulation 156 Relationships in groups

- (1) The approved provider of an education and care service must take reasonable steps to ensure that the service provides children being educated and cared for by the service with opportunities to interact and develop respectful and positive relationships with each other and with staff members of, and volunteers at, the service.
- (2) For the purposes of subregulation (1), the approved provider must have regard to the size and the composition of the groups in which children are being educated and cared for by the service.

Remember: If you need to use a checklist go to the members area of Centre Support's website where every checklist imaginable is available.


centresupport.com.au/checklist-for-members/

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Checklist for Nominated Supervisors
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Checklist for Educators
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Week 22, 26 - 30 July 2021- 5.2.1 Collaborative learning

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Answers from last week - Compliance test for educators

Instructions: Nominated Supervisor is to conduct the test. Ask one educator at a time in a location that other educators cannot hear or provide support to the educators being asked the question. Record the responses then analyse to see if the educators' responses would place you at risk of a fine. Finally, train the educators that fail to meet the regulations.

Name of educator:

| Questions | Response | Pass or Fail |
|---|--|--------------|
| The NS asks educators if they can be held personally liable for mistreating a child (or if it's the AP or NS who will 'cop the blame'.) What's your response? | Yes. Section 166 of the Law 'Offence to use inappropriate discipline' provides for a \$10,000 fine for educators or volunteers who use corporal punishment or any other unreasonable discipline. | |
| Miss Joanna asks for example of unreasonable discipline. What would you come up with? | Examples include: <ul style="list-style-type: none"> • hitting, spanking, shaking, biting, pinching a child, pulling them by the arm, leg, hair • restricting a child's movement eg binding or tying them, or taping their mouth • humiliating, shaming or threatening a child • depriving a child of meals, snacks, rest or toilet use • excluding a child from outdoor play or learning experiences • confining a child in an enclosed area eg a storeroom, locked room, box • demanding excessive physical exercise • requiring a child eat or have in their mouth soap, food, spices or foreign substances | |
| Mr Karl asks if there's a Reg that covers the dignity and rights of children, or is it just in the NQS? What's the answer? | Reg 155 'Interactions with Children' requires educators to "maintains at all times the dignity and rights of each child." | |

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| Miss Effie asks if it talks about collaborative learning in the Regs? Does it? | | |
| Mr Davy asks if it talks about collaborative learning in the EYLF? What's your response? | | |
| Miss Nikki asks what the main points of element 5.1.2 'collaborative learning are.' What do you think they are? | | |

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This week we're looking at the financial support available to business and individuals in the event of COVID lockdowns.

Individuals

See the following links for more information about payment amounts and eligibility

[COVID-19 Disaster Payment](#) lump sum to help workers unable to earn income due to a COVID-19 lockdown, hotspot or period of restricted movement.

[Pandemic Leave Disaster Payment](#) lump sum payment of \$1,500 to provide financial support to individuals who cannot work and earn an income because they are directed to self-isolate or quarantine as a result of COVID-19

Businesses

See the following links if relevant for information about grant amounts and eligibility

The [National and the Victorian COVID-19 Community Child Care Fund Special Circumstances Grants](#) support approved child care providers under Family Assistance Law operating in a disadvantaged or vulnerable community at high risk of imminent closure (National temporary or permanent closure – Victorian permanent closure only). The Department of Education, Skills and Employment has a list of [CCCF priority area](#) that are considered disadvantaged or vulnerable. The Grant is generally available on a one-off basis per event. The [application form](#) requires a detailed Budget for amounts more than \$10,000.

NSW

See the [2021 COVID-19 Support Package](#) – an easy to follow breakdown of the available support. See the information available at [Services NSW](#) also. Note you can sign up to be notified for existing and upcoming financial support and there is a 'Business concierge' service available to help navigate the support available.

VIC

See the Government's [financial support for businesses and workers](#) for a list of available support. See the available information at [Services VIC](#) also. If you prefer to talk to someone, the [COVID-19 business support](#) provides a hotline or you can leave your contact details for a return call. A language translation service is also available.

QLD

See the Government's [COVID 19 Business assistance finder](#) to learn what support is available. Note there is a hotline you can ring. See also the [Small Business COVID Adaption Grant Program](#) which supports small businesses subject to closure or highly impacted by the coronavirus (COVID-19) shutdown restrictions announced by the Queensland Government, to adapt and sustain their operations, and build resilience.

SA

See the Government's recent announcement of [cash grants](#). If eligible you can register for the Business Support Grant [here](#)

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