Partnership with families  
2nd August to 6th August 2021

Dear Families,

As a part of the continuous improvement required by the National Quality Standard, this week we are:

* reviewing the practices we implement with children to promote their positive behaviour and wellbeing, and the strategies we implement to manage any inappropriate behaviour. Working in a respectful and positive way with our families is an important part of our behaviour management strategies. We value your views and ideas, and a consistent approach in different settings is most likely to benefit children. If you’d like to discuss our approach further, or learn more about the strategies we employ, please feel free to talk with your child’s educators or with me
* reviewing our Behaviour Management Policy (in our relationships with Children Policy). A summary follows:

**Behaviour Management Policy**

**Educators, staff and volunteers will model positive behaviour and guide children’s behaviour eg:**

* support children to explore different identities and points of view
* discuss emotions, inclusion and exclusion, fairness and bias
* use positive language, gestures, facial expressions and tone
* intervene sensitively when children have difficulty resolving disagreements
* promote age appropriate independence and autonomy
* help children manage raw emotions like anger, fear, panic
* provide opportunities for uninterrupted play
* provide explicit instruction for routines and learning
* use supports like visuals, key word signing, two step instructions
* hold babies and speak soothingly with them

**Parents will:**

* work in partnership with educators where concerns are raised about the behaviour of their child, including where the behaviour is a risk or potential risk to other children and educators
* consent to educators liaising with relevant professionals where educators believe this is necessary to support the child’s learning and development

Educators and staff understand a child’s inappropriate behaviour is their way of saying they need support, and they will develop strategies like those in the Policy to help the child. Educators will not isolate, intimidate or subject children to corporal punishment to guide behaviour. If parents are not willing to work with educators as outlined to support their child’s behaviour, the Nominated Supervisor may suspend or terminate the child’s enrolment.

There is a copy of the policy near the sign in/out sheet. Please take a moment to read it.

We value any feedback you may have.

Nominated Supervisor