7.2.3

Development of Professionals

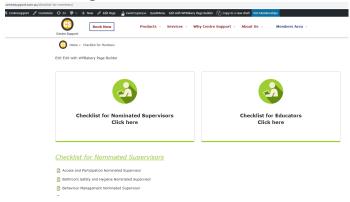
Week 29 – 13.9.2021 Monday to Friday



Nominated Supervisor

There are no specific Regulations covering professional development. However, Approved Providers and Nominated Supervisors are responsible for ensuring educators and staff know, understand and comply with their responsibilities under the National Law and Regulations. The Guide to the National Quality Framework lists the 'Summary of Offences under the National Law' (p 574) and 'Summary of Offences under the National Regulations' (p 576.)

Remember: If you need to use a checklist go to the members area of Centre Support's website where every checklist imaginable is available.



2.2.3

Child Protection

Week 28 – 6.9.2021 Monday to Friday



Answers from last week - Compliance test for educators

Instructions: Nominated Supervisor is to conduct the test. Ask one educator at a time in a location that other educators cannot hear or provide support to the educators being asked the question. Record the responses then analyse to see if the educators' responses would place you at risk of a fine. Finally, train the educators that fail to meet the regulations.

Name of educator:

Questions	Response	Pass or Fail
Miss Rita asks if child protection laws are the same around Australia. Are they?	No. Child protection laws, including mandatory reporters and reporting procedures, are in State/Territory legislation as outlined in the Centre Support Child Protection Policy.	
Miss Jess asks if they must report any abuse or neglect by staff - or just that committed by others? What's your response.	All abuse and neglect must be reported to Child Protection. The ACT, NSW and Victoria also have specific 'Reportable Conduct Schemes' which apply to ECEC staff (see Child Protection Policy).	
Mr Guy notes Reg 84 says staff must be advised of any obligations they may have under the relevant child protection law. What obligations are these?	 The obligations include: understanding and responding to indicators of abuse and neglect never discounting what a child says – ie believe the child understanding what they must do if they're a mandatory reporter (see Child Protection Policy) making a report to Child Protection when suspecting or knowing a child is being abused or neglected (you do not need to prove/investigate the abuse or neglect) making sure the Regulatory Authority (Department) is notified of complaints of, or cases of physical or sexual abuse of a child at the Service (Reg 175) following the reporting procedure in relation to any 'Reportable Conduct Scheme' (ACT, NSW, VIC) 	

7.2.3

Development of Professionals

Week 29 – 13.9.2021 **Monday to Friday**



Compliance test for educators

Instructions: Nominated Supervisor is to conduct the test. Ask one educator at a time in a location that other educators cannot hear or provide support to the educators being asked the question. Record the responses then analyse to see if the educators' responses would place you at risk of a fine. Finally, train the educators that fail to meet the regulations.

Name of educator:

performance review process are? What are they?

Questions	Response	Pass or Fail
Miss Tristan asks how often the Regs say you must have a performance review. What's the answer?		
Miss Maddi asks whether all staff, including casuals, should have regular performance reviews. What's your response?		
Mr Jose asked what the main steps in the performance review process are? What are they?		

Name of educator:

Questions	Response	Pass or Fail
Miss Tristan asks how often the Regs say you must have a performance review. What's the answer?		
Miss Maddi asks whether all staff, including casuals, should have regular performance reviews. What's your response?		
Mr Jose asked what the main steps in the performance review process are? What are they?		

Week 29, 13-17 September 2021- 7.2.3 Development of Professionals

7.1.2

Management Systems

Week 29 – 13.9.2021 **Monday to Friday**



This week we're looking at 'Stapled Super Funds.' We've obtained information from several sources including Choice and the ATO

From 1 November 2021, an employee's superannuation fund will be 'stapled' to them when they move to a new job. This measure aims to reduce the number of super funds an employee has and the amount of fees they pay. It's important employees are 'stapled to a fund that performs well and not a 'dud' fund. This is why the Government has introduced a performance comparison test (due September 2021) where super funds that underperform will have to advise members and refer them to a new super fund comparison tool.

From 1 November 2021, where new employees do not choose a super fund, most employers will have to check with the ATO if the employee has an existing super account (a 'stapled super fund') to pay the employee's super guarantee into.

Employers also still need to offer a default super fund in case the new employee doesn't yet have a super fund, or doesn't choose one. Default super funds for employees covered by the Children's Services Award and the Educational Services (Teachers) Award are listed in Clause 20.