



Educational Leader

Management, educators and staff are aware of their roles and responsibilities to identify and respond to every child at risk of abuse or neglect

How will you support educators to incorporate physical activity and movement into a variety of learning activities?

Looking at the element in detail - A service reviewed what the NQF Guide said about element 2.1.3 and understood educators must:

- promote healthy lifestyles, including nutrition and physical fitness
- include risky play which challenges children and allows them to identify and manage risk.

This week we're looking at the theories of 'embodied cognition' and 'enactment' which are about how physical movement can help children and adults learn through the interaction with their body and the physical environment.

Significant improvements in learning, thinking, memory and problem-solving are gained when we use our whole body and the physical environment to learn – rather than when we just read or hear about things.

This process has been used by Australia's First Nations people for thousands of years to embed knowledge and understanding.

Myrto Mavilidi, an educational psychologist, has been exploring these ideas of enactment with four year old children and can show that movement along with singing and the use of images can improve learning and memory. She tested these ideas across a range of learning domains; language, maths, science, and the children in the groups that used this enactment process improved significantly compared to the children who did not.

Week 32, 18-22 October 2021- 2.1.3 Healthy Lifestyle

Immunisation and Disease Prevention Policy

- We will display the National Immunisation Schedule and the State/Territory Immunisation Schedule
- Parents must provide evidence of their child’s immunisation record/status during enrolment and meet State/Territory immunisation requirements for enrolment as outlined in Policy
- Parents are responsible for having overseas immunisation records transcribed
- Children who have not been immunised or whose immunisation status is unknown may be excluded from the service if there is an outbreak of a vaccine preventable disease
- Educators are encouraged to have immunisations listed in Policy. **Educators must meet any mandatory vaccine requirements as outlined in Coronavirus Policy and State/Territory laws.**
- Nominated Supervisor will implement procedures to ensure educators understand the adverse effect of some infectious disease on unborn children
- Child Care Subsidy is paid for children who are fully immunised or meet an approved exemption. This does not include conscientious objection.

Infectious Disease Policy

Educators and staff:

- will exclude children who have an infectious disease or are too ill to attend
- will implement procedures in policy if a child becomes unwell or develops a fever at the Service
- will implement minimum exclusion periods advised in Staying Healthy publication and/or required in relevant health legislation
- may require a medical certificate stating a child is not contagious before readmitting child

Parents must:

- advise educators on arrival of any symptoms requiring administration of medication to their child in the past **48 hours**
- collect children who are unwell within **one hour** or make other arrangements for child’s care

Nominated Supervisor will notify infectious diseases to the local public health unit if required.

Do you have any feedback or comments about this policy? Please include below.

Educator’s Name	Educator’s Signature