



Educational Leader

There is an effective self-assessment and quality improvement process in place.

Looking at the element in detail - A service reviewed what the NQF Guide said about element 7.2.1 and understood continuous improvement involves regularly monitoring and reviewing performance to guide planning and improve quality.

The core of this element's exceeding theme is:

All managers consistently promote a professional learning community, systematically reflect on performance against set goals, the NQS, learning framework etc, and provide regular opportunities for all employees, families and community members to provide feedback about quality improvement, including the development and review of the Quality Improvement Plan.

Centre Support's (CS) weekly learning activities (WLA) assist you to meet and exceed the NQS. To achieve this and gain a better understanding of the NQS I have copied points from the NQS guide below with the ways the WLA guide you to meet and exceed the elements.

NQS guide: *Quality services regularly monitor and review their performance to guide planning and improve service quality.*

CS: Our WLAs do this by covering ALL 40 NQS elements with a structure. I asks you to review your practice with the use of a checklist. I use case studies to make you think and evaluate your practices and create a plan to improve them

NQS guide: *This creates a shared understanding of the principles that guide the service, and encourages continuous improvement in practice, policies and procedures.*

CS: All WLAs should be completed as a team. If one person or room leader is left to complete the WLAs then it wont work. Assessor will ask educatos questions and educators wont have the confidence to answer them.

NQS guide: Quality services regularly update and maintain their Quality Improvement Plan as a dynamic document to guide progress towards improvement. Quality services use the Quality Improvement Plan for continuous assessment against the National Quality

CS: The WLAs do this by getting you to write your strengths in relation to the NQS Element.

NQS guide: Incorporating regular self-assessment and quality improvement discussions in staff meetings encourages educators to participate in reflection on key practices, such as pedagogy and inclusion, and enables all staff members to provide input into planning for continuous quality improvement.

CS: The WLA cover all of this as mentioned previously.

NQS guide: Establishing and maintaining a culture of ongoing reflection and self-review offers challenge, inspires motivation, and supports positive levels of staff satisfaction.

CS: We critically reflect from different perspectives which includes children, educators, families and theorist. This reflective process should create a change in practice.

NQS guide: This provides opportunities for all staff to improve their practice and programming, which contributes directly to improved learning outcomes for children.

CS: The WLAs cover all of this as mentioned previously.

NQS guide: An effective cycle of continuous improvement includes reviewing:

- the extent to which the service meets or exceeds the National Quality Standard
- the performance of all staff members
- how the service and its practices are delivered in accordance with the Early Years Learning Framework and/or the Framework for School Age Care (or other approved learning frameworks)
- the outcomes for children at the service against the learning outcomes in these frameworks
- feedback and complaints from children and families.

CS: The WLAs cover all of this as mentioned previously.

NQS guide Exceeding Theme 1 embedded practice. All members of the service team:

- are able to explain how the service's performance evaluation process consistently supports their learning and development goals and growth as professionals, including how a tailored professional development plan provides a focus for continuous performance improvement;
- are able to discuss and demonstrate how they actively participate in the service's ongoing self-assessment and quality improvement process, and how this process drives continuous improvement in service quality and enhances outcomes for children and families

CS: The WLAs cover all of this as mentioned previously.

Week 1, 31 January – 4 February 2022- 7.2.1 Continuous Improvement

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Policy and Procedure Review Policy

- We review each of our policies every 12 months or more often if required, and invite comment and feedback from staff and families as part of our continuous improvement process
- Feedback may be requested at meetings, in newsletters, or at the time the policy is reviewed, and is welcome at any other time
- All policies will be signed and dated at each review
- Policy changes will be advised to all staff and families, and families will be given at least 14 days notice before changes are made that will significantly affect the operation of the service or families' ability to use the service.

Do you have any feedback or comments about this policy? Please include below.

Educator's Name	Educator's Signature