

## Service philosophy and purpose



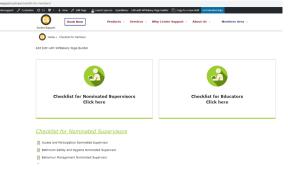
### Nominated Supervisor

There are no Regulations related to Element 7.1.1 Service philosophy and practice. However, the Guide to the NQF says (p. 286) that the Philosophy reflects the guiding principles of the National Quality Framework which can be found in the **National Law Section 3 Objectives and guiding principles**.

The guiding principles of the national education and care services quality framework are as follows-

- (a) that the rights and best interests of the child are paramount;
- (b) that children are successful, competent and capable learners;
- (c) that the principles of equity, inclusion and diversity underlie this Law;
- (d) that Australia's Aboriginal and Torres Strait Islander cultures are valued;
- (e) that the role of parents and families is respected and supported;
- (f) that best practice is expected in the provision of education and care services.

**Remember:** If you need to use a checklist go to the members area of Centre Support's website where every checklist imaginable is available.



#### Week 2, 7 February – 11 February 2022- 7.1.1 Service philosophy and purpose

# Service philosophy and purpose



7.1.1

## **Compliance test for educators**

**Instructions: Nominated Supervisor is to** conduct the test. Ask one educator at a time in a location that other educators cannot hear or provide support to the educators being asked the question. Record the responses then analyse to see if the educators' responses would place you at risk of a fine. Finally, train the educators that fail to meet the regulations.

Name of educator:		
Questions	Response	Pass or Fail
Miss Jazzie asks what their Philosophy should include? Please respond		
Mr Nick asks why a Service needs a Philosophy. Why do you think they do?		
Miss Anisha says the Service philosophy has no relevance for educators. Is she right?		
Miss Larisa says a Philosophy should include the values that guide the practice of all educators and staff. Is she right? What are the values in your Service Philosophy.		

#### Name of educator:

Questions	Response	Pass or Fail
Miss Jazzie asks what their Philosophy should include? Please respond		
Mr Nick asks why a Service needs a Philosophy. Why do you think they do?		
Miss Anisha says the Service philosophy has no relevance for educators. Is she right?		
Miss Larisa says a Philosophy should include the values that guide the practice of all educators and staff. Is she right? What are the values in your Service Philosophy.		

#### Week 2, 7 February – 11 February 2022- 7.1.1 Service philosophy and purpose



## **Continuous Improvement**



### Answers from last week - Compliance test for

educators

**Instructions: Nominated Supervisor is to** conduct the test. Ask one educator at a time in a location that other educators cannot hear or provide support to the educators being asked the question. Record the responses then analyse to see if the educators' responses would place you at risk of a fine. Finally, train the educators that fail to meet the regulations.

Questions	Response	Pass or Fail
Miss Chloe asks how often the QIP must be reviewed? Please respond.	Reg 56 says the QIP must be reviewed at least annually. The Guide to the NQF says <i>"Quality</i> "	
	services regularly update and maintain their	
	Quality Improvement Plan as a dynamic document to guide progress towards improvement." (p. 304)	
Mr Jose asks if the Service needs to display the QIP? Do they?	No, but the Guide to the NQF says "assessors may sight the service's Quality Improvement Plan displayed so that families and staff can view the current goals and strategies for quality improvement" (p 305)	
Miss Jackie asks what happens if the Departments asks for their QIP and it hasn't been updated for ages? Please respond.	Regs 55 and 56 say the approved provider must submit the QIP to the Regulatory Authority on request. If the QIP is not 'ready to go' the Service will need to discuss with the Authority who may/may not give them additional time. What's submitted is unlikely to present the Service in the best possible light if it's been updated in a rush.	

#### Week 2, 7 February – 11 February 2022- 7.1.1 Service philosophy and purpose

# **Management Systems**



7.1.2

The Federal Government's Fair Work website <u>https://www.fairwork.gov.au/</u> has a lot of simple, easy to understand information about employee entitlements as well as some useful templates. Each week we'll share information from the website. This week we're reviewing changes to the Educational Services (Teachers) Award 2020 which started from the first full pay period on or after 1 January 2022.

The changes to the Teachers Award include:

 a new classification structure with 5 levels instead of 12 Arrangements to transfer existing employees to the new classification structure are outlined in Schedule H of the Teachers Award and include:

Classification prior to 1 January 2022	Classification on and from 1 January 2022
Level 5	Level 2
Level 6	Level 2
Level 7	Level 2
Level 8	Level 3
Level 9	Level 3
Level 10	Level 3
Level 11	Level 4
Level 12	Level 4

pay rate increases which are outlined in <u>Schedule B of the Teachers Award</u> and in updated <u>Pay and</u> <u>Conditions Tool</u> and Pay Guides

 increases to some pay-related allowances including director's allowance for childcare centres, and a new educational leader's allowance for teachers in children's services. New allowance rates are in <u>Schedule C of the Award</u>.

#### Week 2, 7 February – 11 February 2022- 7.1.1 Service philosophy and purpose