Partnership with families  
14th February to 18th February 2022

Dear Families,

As a part of the continuous improvement required by the National Quality Standard, this week we are:

* reviewing how educators provide families with information about our educational program, This includes information about how their child is participating in the program, and the progress they’re making towards learning outcomes. If you would like to know more please let us know – or if you have ideas about how we can improve this communication we’d love to hear them
* reviewing our Bush Kindy Policy and **Delayed Entry and Exit Policy**. Summaries follow:

**Bush Kindy Policy**

* Educators promote children’s learning through a flexible program of off-site, child-led activities and play which promote children’s confidence, self-esteem and independence
* Program will include some dangerous elements which do not pose an unacceptable risk to children
* Program may take place in all weather conditions which are not hazardous.
* The Nominated Supervisor and educators will consider a range of issues listed in the policy when selecting a suitable site and conducting risk assessments for excursions to the site eg setting clear safety rules and boundaries with children, and educator to child ratios and any additional adults required, delivery and collection arrangements at site, and emergency and evacuation procedures at site
* Consultations with families about Bush Kindy programs will cover relevant issues including delivery and collection arrangements, emergency procedures and clothing requirements
* Excursion to Bush Kindy site must be authorised by parents/guardians

**Delayed Entry and Exit Policy**

* Children must be at least five years of age by 30 June in the year they attend prep. Parents of children who turn five between 1 and 31 July may apply to enrol in Prep early. The school principal will decide if the child is ready
* Parents may decide their child would benefit from starting Kindergarten later (delayed entry) or by completing a second year of kindergarten (delayed exit)
* Parents are encouraged to meet with our Early Childhood Teacher, school principal and other professionals to discuss any concerns about their child’s school readiness
* If a child delays entry to Kindergarten they must still complete Prep
* There must be written evidence to support a decision to delay exit from an approved kindergarten program
* Children refused early entry to Prep can complete a second year of kindergarten without applying for a delayed exit.

There are copies of the policies near the sign in/out sheet. Please take a moment to read them.

We value any feedback you may have.

Nominated Supervisor