



Nominated Supervisor

Here are some of the Laws and Regulations that cover routines and transitions and provide many opportunities to extend learning.

Law Section 5 Definitions

In this law *approved learning framework* means a learning framework approved by the Ministerial Council

Law section 168 Offence relating to required programs Penalty: \$4000 if a person, or \$20 000 in any other case
(1) & (2) The approved ...and nominated supervisor ...must ensure that a program is delivered to all children ... that—
(a) is based on an approved learning framework; and
(b) is delivered in a manner that accords with the approved learning framework; and
(c) is based on the developmental needs, interests and experiences of each child; and
(d) is designed to take into account the individual differences of each child.

Regulation 73 Educational program

- (1) This Part applies in relation to the program (the **educational program**) that is required to be delivered under section 168 of the Law ...
(2) An educational program is to contribute to the following outcomes for each child—
(a) the child will have a strong sense of identity;
(b) the child will be connected with and contribute to his or her world;
(c) the child will have a strong sense of wellbeing;
(d) the child will be a confident and involved learner;
(e) the child will be an effective communicator.

Remember: If you need to use a checklist go to the members area of Centre Support’s website where every checklist imaginable is available.

The screenshot shows the website interface for Centre Support. At the top, there is a navigation bar with a 'Book Now' button and several menu items: 'Products', 'services', 'Why Centre Support', 'about us', and 'members area'. Below the navigation bar, there is a breadcrumb trail: 'Home > Checklists for Members'. The main content area features two large green buttons with icons of a person reading a book. The left button is labeled 'Checklist for Nominated Supervisors Click here' and the right button is labeled 'Checklist for Educators Click here'. Below these buttons, there is a section titled 'Checklist for Nominated Supervisors' with a list of links: 'Access and Participation, Nominated Supervisor', 'Bathroom Safety and Hygiene, Nominated Supervisor', and 'Behaviour Management, Nominated Supervisor'.

Week 7, 14 March – 18 March 2022 - 1.1.2 Child-centred

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Compliance test for educators

Instructions: Nominated Supervisor is to conduct the test. Ask one educator at a time in a location that other educators cannot hear or provide support to the educators being asked the question. Record the responses then analyse to see if the educators' responses would place you at risk of a fine. Finally, train the educators that fail to meet the regulations.

Name of educator:

Questions	Response	Pass or Fail
Miss India says people talk about approved learning frameworks. She asks how people know what these are? Please respond.		
Miss Cherie says there's nothing in the National Law that talks about delivering a child-centred program. Is she correct?		
Mr Andy asks whether the learning outcomes in the EYLF//VEYLDF relate in any way to the National Law or Regulations. Do they?		

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Answers from last week - Compliance test for educators

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Name of educator:

Questions	Response	Pass or Fail
Miss Rosalie asks whether there are any Regs covering routines and transitions which educators could use to extend children's learning. Are there?	Yes for example: Regulation 77 Health, hygiene and safe food practices Regulation 78 Food and beverages Regulation 81 Sleep and rest Regulation 97 Emergency and evacuation procedures Regulation 99 Children leaving the education and care service premises	
Miss Taryn asks for examples of the learning that could be promoted in relation to these Regulations. Please respond.	For example, learning about: <ul style="list-style-type: none"> germs, sneeze and cough etiquette, hand washing and infection control food safety eg temperature controls and safe storage food healthy food and drinks eg water best drink food intolerances and allergies, actions needed to protect others with allergies diverse foods in other cultures benefits of sleep/rest, impact on health if not enough sleep/rest different emergencies and emergency responses child safety/protection, 'stranger danger' 	
Mr Marty asks if anything in the National Law is relevant as far as promoting element 1.1.3. Please respond.	Yes – section 167 Offence relating to protection of children from harm and hazards	
Miss Becky asks for examples of the learning that could be promoted in relation to this part of the Law. Please respond.	For example, learning about: <ul style="list-style-type: none"> sun safety water safety hazardous products and chemicals kitchen safety eg knives, boiling water dangerous animals and insects dog safety risky play PPE eg goggles, gloves road safety 	

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The Federal Government's Fair Work website <https://www.fairwork.gov.au/> has a lot of simple, easy to understand information about employee entitlements as well as some useful templates. Each week we'll share information from the website. This week we're reviewing [information and workplace rights and entitlements for employers and employees affected by natural disasters like floods](#). This is particularly relevant currently for Queensland and NSW services affected by flooding.

Leave entitlements

There are several paid and unpaid leave entitlements employees may be able to access if they are affected by the floods or to assist with emergency management activities. These include:

- [annual leave](#)
- [sick and carer's leave](#)
- [community service leave](#)
- [Defence Reservists](#).

Pay during a stand down

Natural disasters like floods may affect whether some workplaces can stay open. If a business can't open or needs to temporarily close, employers may be able to stand down an employee in some circumstances. This includes when an employee can't do useful work because of stoppage of work for which the employer can't be held responsible, including severe and inclement weather or natural disasters (such as floods). During a stand down period, an employee:

- doesn't need to be paid
- accrues leave in the usual way.

For more information, see [Pay during severe weather and stand down](#).

Flexible working arrangements

Some employers and employees may negotiate ways to make their workplace more flexible to help navigate the challenges of a natural disaster like floods. For example, they can discuss changing what hours they work and where they work. To find out more see [Flexibility in the workplace](#).

Workplace health and safety

Some work sites may currently be unsafe due to the floods. More information is available from your state or territory workplace health and safety authority:

- Australian Capital Territory: [Work Safe ACT](#)
- New South Wales: [SafeWork NSW](#)
- Northern Territory: [NT WorkSafe](#)
- Queensland: [Workplace Health and Safety Queensland](#)
- South Australia: [SafeWork SA](#)
- Tasmania: [WorkSafe Tasmania](#)
- Victoria: [WorkSafe Victoria](#)
- Western Australia: [WorkSafe WA](#)

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