Partnerships with families  
14th March to 18th March 2022

Dear Families,

As a part of the continuous improvement required by the National Quality Standard, this week we are:

* reviewing the ways educators implement a child-centred program which is based on each child’s understanding and knowledge, strengths, ideas, culture, abilities and interests. Are there things we don’t know about your child? Please share them with your child’s educators
* reviewing our Education Curriculum and Learning Policy. A summary follows.

**Education Curriculum and Learning Policy**

Policy explains the service is implementing the Early Years Learning Framework (EYLF) and what educators will do to meet EYLF learning outcomes and the Regulations. For example educators will:

* base each child's learning around their interests and knowledge
* regularly assess what each child knows, can do and understands
* regularly extend learning through planned and spontaneous experiences and intentional teaching
* partner with families to promote children's learning and regularly invite families to contribute
* value every child equally
* provide families with information about their child’s learning and participation in the program whenever requested
* build connections between the service, schools and the local community
* promote play and implement activities that are meaningful to children and support their wellbeing, learning and development
* use strategies like demonstrating, dramatic play, role play, open questioning, speculating, explaining, shared thinking and problem solving to promote and extend children’s learning
* provide opportunities for children to learn from each other
* evaluate the curriculum at least weekly
* regularly document learning so it’s easy to understand
* display the Curriculum
* work with the Educational Leader to continually improve teaching practices.

There is a copy of the policy near the sign in/out sheet. Please take a moment to read it. We value any feedback you may have.

Nominated Supervisor