



Educational Leader

There is an effective self-assessment and quality improvement process in place.

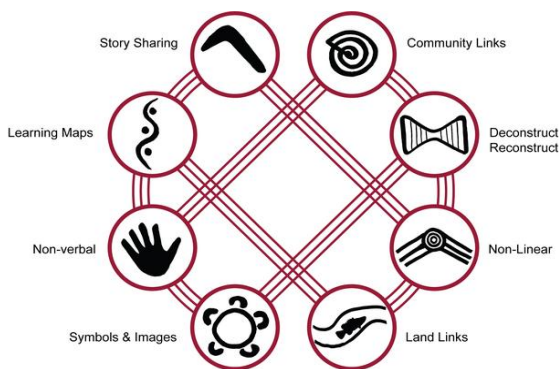
Looking at the element in detail - A service reviewed what the NQF Guide said about element 6.1.1 and understood families must be supported from the time they enrol their child to participate in and contribute to decisions about:

- their child’s orientation, settling-in, and learning outcomes and goals
- service operations, including policies, procedures, philosophy, self-assessment and planning processes.

This week we’re looking at an approach to Aboriginal pedagogy called ‘8 Ways’ which originated in western NSW. For more information see <https://www.8ways.online/about>

“Aboriginal perspectives are not found in Aboriginal content, but Aboriginal processes...”

8 Aboriginal Ways of Learning



1. Story Sharing – connection and understanding through the sharing of stories
2. Learning Maps - picturing pathways of knowledge. Intellectual processes that can be visualised using metaphors based in culture and country
3. Non-verbal pedagogy - seeing, thinking, acting, making and sharing without words
4. Symbols and Images - keeping and sharing knowledge with art and objects, the building blocks of memory and meaning

5. Land Links - working with lessons from land and nature
6. Non-Linear pedagogy - putting different ideas together and creating new knowledge
7. Deconstruct/Reconstruct - working from wholes to parts, watching and then doing. Building upon basic skills and identities and then transferring these from familiar to unfamiliar contexts.
8. Community Links - bringing new knowledge home.



“The joining lines are as important as the pedagogies themselves.”

How could you use this framework to explore Indigenous community protocols, values, systems and processes?

How could you use this framework to improve learning outcomes for all children?

Week 10, 4 April – 8 April 2022 – 6.1.1 Engagement with the Service

Parental Interaction and Involvement in the Service Policy

We:

- communicate with families in a variety of ways, and educators can assist families to access translation services and resources if needed
- take complaints seriously and will use our Grievance Procedure to investigate and action them
- encourage families to be involved in all aspects of our Service, including contributing to decisions about their child’s learning, and providing feedback on service operations like Policy, Procedure and Philosophy reviews
- help connect families with relevant parenting information and support
- have an ‘Open Door’ policy and welcome families at all times.

Do you have any feedback or comments about this policy? Please include below.

Educator’s Name	Educator’s Signature



Nominated Supervisor

Regulation 157 Access for Parents - Penalty \$1,000

- (1) & (2) The approved provider and nominated supervisor ... must ensure that a parent of a child ... may enter the ...service premises at any time that the child is being educated and cared for by the service.
- (4) ... the approved provider or nominated supervisor is not required to allow a parent to enter ... if—
- (a) permitting the parent's entry would—
 - pose a risk to the safety of the children and staff of the education and care service; or
 - conflict with any duty of the provider, supervisor or educator under the Law; or
 - (b) they reasonably believe that permitting the parent's entry would contravene a court order.

Remember: If you need to use a checklist go to the members area of Centre Support's website where every checklist imaginable is available.

The screenshot shows the Centre Support website interface. At the top, there is a navigation menu with links for 'Home', 'Products', 'Services', 'Why Centre Support', 'About Us', and 'Members Area'. Below the navigation, there are two main content boxes. The left box is titled 'Checklist for Nominated Supervisors' and has a 'Click here' link. The right box is titled 'Checklist for Educators' and also has a 'Click here' link. Below these boxes, there is a section titled 'Checklist for Nominated Supervisors' with three sub-items: 'Access and Prohibition Nominated Supervisor', 'Bathroom Safety and Hygiene Nominated Supervisor', and 'Behaviour Management Nominated Supervisor'.

Week 10, 4 April – 8 April 2022 – 6.1.1 Engagement with the Service

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