## **Engagement with the Service**

Week 10 – 4.4.22 Monday to Friday

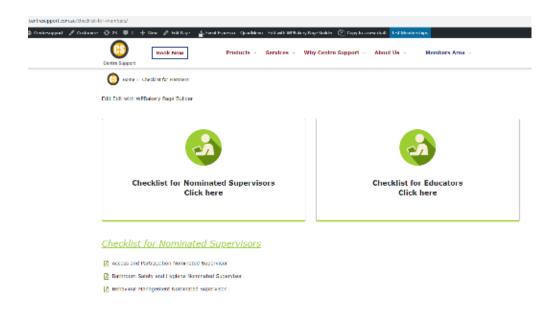


### **Nominated Supervisor**

### Regulation 157 Access for Parents - Penalty \$1,000

- (1) & (2) The approved provider and nominated supervisor ... must ensure that a parent of a child ... may enter the ...service premises at any time that the child is being educated and cared for by the service.
- (4) ... the approved provider or nominated supervisor is not required to allow a parent to enter ... if—(a) permitting the parent's entry would—
  - pose a risk to the safety of the children and staff of the education and care service; or
  - conflict with any duty of the provider, supervisor or educator under the Law; or
  - (b) they reasonably believe that permitting the parent's entry would contravene a court order.

**Remember:** If you need to use a checklist go to the members area of Centre Support's website where every checklist imaginable is available.



# 6.1.1

## **Engagement with the Service**

Week 10 – 4.4.22 Monday to Friday



### **Compliance test for educators**

**Instructions: Nominated Supervisor is to** conduct the test. Ask one educator at a time in a location that other educators cannot hear or provide support to the educators being asked the question. Record the responses then analyse to see if the educators' responses would place you at risk of a fine. Finally, train the educators that fail to meet the regulations.

#### Name of educator:

Questions	Response	Pass or Fail
Miss Domenica complains that Izzy's mum often visits when they're setting up for the children to arrive - and it's hard to get everything done in time. She wants to know if she can tell mum she can't come in. Can she?		
Mr Bryce says there must be some circumstances where they can refuse entry eg what if a parent starts abusing educators? Please respond.		
Miss Olivia asks for examples of the types of situations where they could lawfully refuse entry. Please respond.		

# 7.1.3

# **Roles and responsibilities**

Week 9 – 28.3.22 Monday to Friday



# **Answers from last week** - Compliance test for educators

**Instructions: Nominated Supervisor is to** conduct the test. Ask one educator at a time in a location that other educators cannot hear or provide support to the educators being asked the question. Record the responses then analyse to see if the educators' responses would place you at risk of a fine. Finally, train the educators that fail to meet the regulations.

### Name of educator:

Questions	Response	Pass or Fail
Miss Millie asks if there's any document that	A staff member's responsibilities should be clearly	
clearly says what their responsibilities are. Is	spelt out in their job description – it may say	
there?	something about following all legal instructions	
	from managers, and correctly and completely	
	implementing the National Law/Regs, NQS and	
	EYLF/MTOP. When in doubt – refer to these – or	
	the Guide to the NQF and EYLF/MTOP.	
Miss Melissa asks if educators are responsible for	The Approved Provider and all staff and volunteers	
managing risk at the service. Please respond.	have a responsibility to manage risk.	
	Educators need to always be on the lookout	
	for potential risks, and take action to remove	
	the risk or reduce it to an acceptable level.	
	Risks may relate, for example, to the	
	environment, visitors, activities and events.	
	Risky activities/events and excursions or	
	transportation of children must not be	
	implemented without a risk assessment	
Miss Simone says it's just the cook that needs to	No. All staff and volunteers must be aware of safe	
understand safe food handling. Is she correct?	food handling practices if the service provides food	
	<ul> <li>it's not just the cook that handles or manages</li> </ul>	
	food, for example, in the rooms or during cooking	
	activities.	
Mr Locky says it's fair enough to ban alcohol and	Reg 83 says staff and volunteers must not be	
tobacco from the service, but what about	affected by alcohol or drugs (including prescription	
prescription medicine if someone's affected by	medication) which impairs their capacity to	
that? Please respond.	supervise or provide education and care.	
Miss Riana asks if they always have to complete an	Yes – the incident may have unforeseen outcomes	
Incident Record for something relatively minor eg	eg the child may have an infection, go to hospital,	
removal of a splinter. Do they?	or have another injury related to the first but not	
	initially identified. How will you explain the	
	absence of an Incident Record when parents	
	complain or the Department investigates?	
Miss Anna says she does a certain thing her way	No. Reg 170 says all staff and volunteers must	
because it's better than the way outlined in the	follow the policies and procedures required under	
relevant Policy. Is this okay?	Reg 168.	
	Recently a Service is WA was fined \$12,500 for	
	leaving a child on a bus. The investigation found	
	that despite the service having transportation	
	policies, procedures and risk assessment in place,	
	and training for staff, it had no monitoring	
	systems in place to ensure staff followed these	
	procedures.	

### Week 10, 4 April – 8 April 2022 – 6.1.1 Engagement with the Service

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## **Management Systems**

Week 10 – 4.4.22 Monday to Friday



The Federal Government's Fair Work website <a href="https://www.fairwork.gov.au/">https://www.fairwork.gov.au/</a> has a lot of simple, easy to understand information about employee entitlements as well as some useful templates. Each week we'll share information from the website. This week we're reviewing <a href="employer's responsibilities to protect">employer's responsibilities to protect</a> workers and others in the workplace against COVID-19 even if there are no public heath orders or directions in place. Employers have a duty to protect the health and safety of their workers and minimise the risks of COVID-19 as much as reasonably practicable.

### **Duty to workers**

Protect workers from the risk of exposure to COVID-19 by, for example:

- requiring workers to practice physical distancing
- requiring workers to practice good hygiene (eg through workplace policies and access to adequate and well stocked hygiene facilities)
- requiring workers to stay home when sick
- cleaning the workplace regularly and thoroughly.

### Duty to other people in the workplace (eg families and visitors)

Protect others from the risk of exposure to COVID-19 by, for example requiring them to:

- practice physical distancing, including through contactless deliveries and payments
- practice good hygiene
- requiring them to stay away from the workplace unless essential

### Duty to maintain the workplace and facilities

Maintain a safe work environment by, for example:

- cleaning workplace regularly and thoroughly
- restructuring the layout of the workplace where possible to allow for physical distancing
- limiting the number of people in the workplace at any given time.
- ensuring bathrooms include adequate supply of soap, water and paper towel
- providing hand sanitiser where it's not possible for workers/visitors to wash their hands
- ensuring staff rooms are regularly cleaned and allow for physical distancing.

### Duty to provide information, training, instruction and supervision

Information and training may include providing workers with instructions on staying home from work if sick (eg through workplace policies) and guidance/training about:

- how to properly wash hands
- how to fit and use personal protective equipment eg masks
- implementing adequate cleaning practices throughout the day.