



Nominated Supervisor

Section 51(1)(b) Conditions on service approval (educational and developmental needs of children)

A service approval is granted subject to the condition that the ... service is operated in a way that—

(b) meets the educational and developmental needs of the children ...

Section 168 Offence relating to required programs

(1) and (2) The approved provider and nominated supervisor ... must ensure that a program is delivered to all children ... that—

(a) is based on an *approved learning framework*; and

(b) is delivered in a manner that accords with the approved learning framework; and

(c) is based on the developmental needs, interests and experiences of each child; and

(d) is designed to take into account the individual differences of each child.

Penalty: \$4000 if an individual. \$20,000, in any other case (eg approved provider is a company).

Approved learning frameworks - ACECQA

There are two nationally approved learning frameworks:

- Belonging, Being and Becoming: The Early years learning framework (birth to 5 years)
- My Time Our Place: Framework for School Age Care in Australia (school age children)

There's also the Victorian Early Years Learning and Development Framework (for Victoria only).

Regulation 73 Educational program

(1) This Part applies in relation to ...the educational program that is required to be delivered under section 168 of the Law ...

(2) An educational program is to contribute to the following outcomes for each child—

(a) the child will have a strong sense of identity;

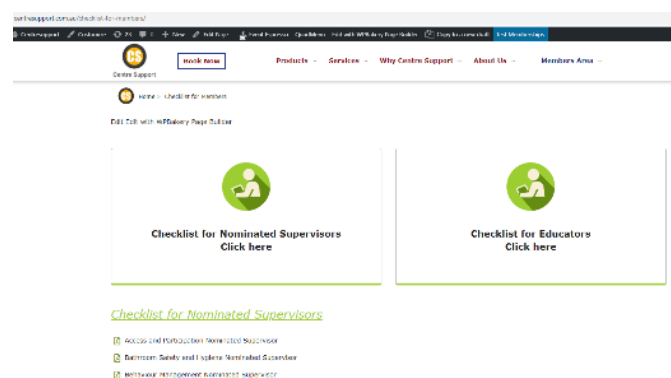
(b) the child will be connected with and contribute to his or her world;

(c) the child will have a strong sense of wellbeing;

(d) the child will be a confident and involved learner;

(e) the child will be an effective communicator.

Remember: If you need to use a checklist go to the members area of Centre Support's website where every checklist imaginable is available





Compliance test for educators

Instructions: Nominated Supervisor is to conduct the test. Ask one educator at a time in a location that other educators cannot hear or provide support to the educators being asked the question. Record the responses then analyse to see if the educators' responses would place you at risk of a fine. Finally, train the educators that fail to meet the regulations.

Name of educator:

Questions	Response	Pass or Fail
Miss Alley asks what an 'approved learning framework' is. Please respond.		
Mr Jordan asks if there's a Reg that supports element 1.1.1. Is there?		
Miss Nicola asks what happens if educators aren't implementing an approved learning framework properly. Please respond.		

Name of educator:

Questions	Response	Pass or Fail
Miss Alley asks what an 'approved learning framework' is. Please respond.		
Mr Jordan asks if there's a Reg that supports element 1.1.1. Is there?		
Miss Nicola asks what happens if educators aren't implementing an approved learning framework properly. Please respond.		

Week 11, 25 April – 29 April 2022 – 1.1.1 Approved Learning Framework

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The Federal Government's Fair Work website <https://www.fairwork.gov.au/> has a lot of simple, easy to understand information about employee entitlements as well as some useful templates. Each week we'll share information from the website. This week we're reviewing [unpaid work](#).

There are limited situations where you don't need to pay people who work at the Service. This may include, for example, work experience students or people completing practicum placements at a service they're not employed at.

If a person is an employee they must always be paid in line with their entitlements under the Fair Work Act and their Awards, including pay for:

- hours spent completing formal or informal training to make sure they have the skills and knowledge needed to do their job. This includes on-the-job training, online or formal training courses and team training
- time spent in team meetings or opening and closing the service if they're required to be present.