Child Directed Learning
NQS 1.2.3 Child directed learning

Name Educator 1	
Name Educator 2	
Name Educator 3	
Name Educator 4	
Name Educator 5	

E = **Embedded** I do that **ALL** the time

K = I **know** I need to do that, but I don't do it all the time

T = Please **teach** me how to do it or improve my understanding of why I need to do it.

ED1	ED2	ED3	ED4	ED5	
					Do you arrange play experiences, routines and the physical environment so children have a range of opportunities to make choices about what they will do and how they will do it?
					Do you encourage children to make choices and decisions?
					Do you encourage children to actively participate in decisions that affect them, including their learning and play/rest?
					Do you provide children with leadership opportunities?
					Do you acknowledge children as capable and competent, and encouraging them to act autonomously?
					Do you provide children with strategies to make informed choices about their behaviours?
					Do you incorporate children's ideas and suggestions in planning?
					Do you provide encouragement and display enthusiasm for children's attempts to gain new skills and knowledge?
					Do you embrace, and support play experiences initiated by children, motivating children to persist and extend their learning?
					Do you notice and listen carefully to children's concerns and discuss diverse perspectives on issues of inclusion and exclusion, and unfair behaviour?
					Do you encourage children to direct their own play and leisure experiences with their peers?
					Does the curriculum show children openly expressing their feelings and ideas in their interactions with others?
					Do you encourage children to initiate their own play?
					Do you support children as they increasingly negotiate, share with others and follows the directions of others?
					Do you support children to assess and manage risk?
					Does your learning documentation show evidence of the above?

Actions required	

Date actions to be completed	…/…/..	Date actions completed	…/…/