

# Design Exceeding Themes Nominated Supervisor

## Standard 3.1

Name of the person conducting the checklist: \_\_\_\_\_ Date: \_\_\_\_\_

### Embedded Practice

Is there evidence you/all educators organise indoor and outdoor spaces, building, fixtures and fittings in a way that helps each child participate in all activities?	<input type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> NA
Is there evidence you/all educators use indoor and outdoor spaces flexibly and make sure the environment promotes children's learning and development?	<input type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> NA
Is there evidence all educators regularly contribute to cleaning and maintenance routines so buildings, equipment and environments are always safe and clean?	<input type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> NA
Are you confident all educators could explain to an assessor how the design of indoor and outdoor spaces, and the choice of furniture, equipment and resources, promotes each child's participation and engagement?	<input type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> NA
Are you confident all educators could explain to an assessor how the design and maintenance of the Service is consistent with the service philosophy, EYLF/MTOP and service policies and procedures?	<input type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> NA

### Critical Reflection

Is there evidence all educators regularly contribute to critical reflections about the safety, design and maintenance of the Service and consider how to improve children's participation and learning?	<input type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> NA
Is there evidence all educators respond to changes in the physical environment during the day so all children can continue to participate and learn?	<input type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> NA
Are you confident all educators could discuss with an assessor some of the theories which have influenced the design of the service and how these are consistent with the service philosophy, EYLF/MTOP and service policies and procedures?	<input type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> NA
Are you confident all educators can discuss with an assessor how the physical environment supports the needs and rights of every child at the service?	<input type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> NA
Is there evidence you ensure any change to the service's approach to design and maintenance is understood by all and implemented appropriately?	<input type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> NA

### Engagement with families and community

Is there evidence you/all educators organise spaces in ways that reflect the service's unique geographical, cultural and community context?	<input type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> NA
Is there evidence you/all educators consistently seek the views of your children and families about the design of service environments and include their ideas and priorities when making changes?	<input type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> NA
Is there evidence you/educators come up with innovative design ideas, especially in 'hard to use' spaces?	<input type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> NA

Actions required

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