



Educational Leader

Outdoor and indoor spaces are organised and adapted to support every child's participation and to engage every child in quality experiences in both built and natural environments.

Looking at the element in detail - A service reviewed what the NQF Guide said about element 3.2.1 and understood educators build inclusive environments by:

- organising and adapting indoor and outdoor spaces to support each child's interests, preferences, self-confidence and participation
- (re)arranging furniture, equipment and materials in multiple ways to support children's engagement with built and natural environments.

This week we're looking at some information and resources you might use to support learning related to National Sorry Day.

Each year 26 May marks Sorry Day, the anniversary of when the *Bringing Them Home* report was first tabled in the Australian Parliament in 1997.

The report detailed the forced removal of Aboriginal and Torres Strait Islander children from their families under historical Australian governments laws.

Professor Larkin, Chair of the [Healing Foundation](#), says "As we acknowledge Sorry Day, we share the message that healing is about restoring the wellbeing, strength of spirit, family connections, and lore that has made our cultures the oldest living cultures on earth."

He says the effects of the trauma and abuse inherent in the forced removal of First Nations' children carries across to subsequent generations.

Here's an animation that helps explain the impacts of [intergenerational trauma](#).

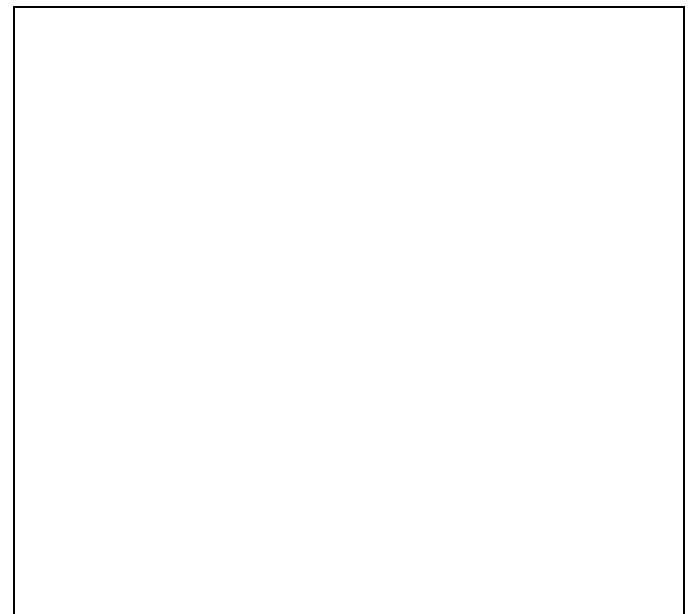
By saying sorry we're expressing our sadness about the impact and ongoing trauma caused by policies like the forced removal of children from their families – even though we may not have been personally responsible. This is part of the healing process.

The Healing Foundation has '[Stolen Generations Resource Kits for Teachers and Students](#)' suitable for various school years. Educators may find they can use or adapt many of the information and resources mentioned in the Kits for younger children.

There's also the [Stolen Generation video testimonies](#) where survivors share their stories and memories.

How do you use spaces and resources to promote:

- First Nations' history and culture
- the inclusion and healing of First Nation children and families?



Sources: Professor Larkin

<https://healingfoundation.org.au/2021/05/25/national-sorry-day/>

Physical Environment (WHS, Learning and Admin) Policy – Environments, Layouts, Activities and Groupings

The Approved Provider, Nominated Supervisor and/or educators will:

Environment

- include natural elements like plants, trees, gardens, rock, mud and water
- include elements that challenge children and encourage appropriate risk taking
- include specific requirements for special needs children
- include sustainable practices
- provide adequate shade, fencing, lighting, ventilation, heating and cooling

Layout

- ensure children, educators and visitors can move around without disrupting children’s activities
- create spaces which encourage collaborative learning
- create areas where children can engage in quiet, restful or independent activities
- ensure children can be adequately supervised at all times
- keep a record of changes made to spaces and environments to create inviting learning spaces

Activities

- complete regular risk assessments and implement practices to reduce or eliminate risk
- engage children in a wide variety of indoor and outdoor experiences
- discuss safety issues with children and involve them in setting rules
- provide families with current safety information

Children’s Groupings

- ensure the size and composition of groups allows children to develop secure relationships with educators and positive relationships with other children.

Do you have any feedback or comments about this policy? Please include below.

Educator’s Name	Educator’s Signature

Note we are now listing any Procedures which relate to the Policy reviewed. We have a comprehensive Procedure Pack (in addition to the procedures already included in the policies) which is currently part of our HR Toolkit. Please contact us on admin@centresupport.com.au if you would like a quote for the Kit.

Procedure - Child Safe

Procedure - Medication Storage

Procedure - Fire Pit

Procedure - Smoke Alarm

Week 15, 23 May – 27 May 2022 – 3.2.1 Inclusive environment