



Educational Leader

The service builds relationships and engages with its community.

Looking at the element in detail - A service reviewed what the NQF Guide said about element 6.2.3 understood there were two parts to the element:

3. Building connections to the community
4. Building relationships once connections are made.

It's **National Reconciliation Week (NRW)** from **27 May to 3 June 2022**. These dates commemorate two significant milestones in reconciliation:

1. **27 May 1967** - successful referendum which saw more than 90% of Australians vote for Government power to make laws for Aboriginal and Torres Strait Islander people and recognise them in the Census
2. **3 June 1992** - the High Court Mabo decision leading to the legal recognition of Aboriginal and Torres Strait Islander peoples as the Traditional Owners and Custodians of lands. This decision paved the way for Native Title.

[Reconciliation Australia](#) is an independent not-for profit organisation, which promotes and facilitates reconciliation by building relationships, respect and trust between the wider Australian community and Aboriginal and Torres Strait Islander peoples.

Reconciliation Australia says:

- *“Reconciliation is about strengthening relationships between Aboriginal and Torres Strait Islander peoples and non-Indigenous peoples, for the benefit of all Australians.”*
- *NRW is a time for all Australians to learn about our shared histories, cultures, and achievements, and to explore how each of us can contribute to achieving reconciliation in Australia.”*

The theme for NRW 2022 is Be Brave. Make Change. Reconciliation Australia has [digital resources and ready to print posters](#) on their website, and a list of [Actions to](#)

[Make Change](#) we can take to Be Brave and Make Change for the benefit of all Australians. Each Action includes relevant links.

Narragunnawali, a Reconciliation Australia program, supports schools and early learning services around Australia to develop environments that foster a high level of knowledge and pride in Aboriginal and Torres Strait Islander histories, cultures and contributions.

Through the free Narragunnawali platform, schools and early learning services can develop a [Reconciliation Action Plan \(RAP\)](#), and teachers and educators can access [professional learning](#) and [curriculum resources](#) to support the implementation of reconciliation initiatives.

Engaging with national organisations like Reconciliation Australia, and also local First Nations' communities and resources, promotes meaningful First Nations' activities and learning, both during NRW and throughout the year.

What actions from the 2022 Actions to Make Change list are educators already implementing? What could they implement? How will you support them to do this?

Week 16, 30 May – 3 June 2022 – 6.2.3 Community engagement

All of the below policies require doctors to prepare a Medical Management Plan, and service to prepare a Risk Minimisation Plan in consultation with families to address events which may worsen a child's symptoms and a Medical Communication Plan to ensure all staff are aware of child's condition and parents know how to advise changes. See also Medical Conditions Policy.

Cerebral Palsy Policy

Policy includes symptoms of Cerebral Palsy. Children's Medical Management Plan should include information about child's diet, mobility, medication, therapy and care. Educators will:

- comply with privacy principles when accessing and sharing a child's medical information
- modify activities if required and assist children to participate in all activities
- encourage children to participate in all activities.

Cystic Fibrosis Policy

We will only enrol one child with Cystic Fibrosis (CF) at any time as cross infection is a serious health risk. Children's Medical Management Plan should include information about first aid, supervision, personal care, behaviour support and learning support. Educators will:

- notify the child's family when there are outbreaks of infectious diseases
- familiarise themselves with any special dietary needs, medication and therapy requirements
- help the child adjust their clothing to keep warm or cool
- ensure children with CF can participate in all activities eg by providing more rest periods.

Epilepsy Policy

Child's Medical Management Plan should include information about first aid, seizure types and triggers and supervision needs. Educators will:

- go over any learning or activity a child misses during a seizure
- manage the epilepsy/administer medication in a supportive way which does not disrupt the child's learning
- encourage child to participate in all activities.

Do you have any feedback or comments about these policies? Please include below.

Educator's Name	Educator's Signature

Note we are now listing any Procedures which relate to the Policy reviewed. We have a comprehensive Procedure Pack (in addition to the procedures already included in the policies) which is currently part of our HR Toolkit. Please contact us on admin@centresupport.com.au if you would like a quote for the Kit.

Procedure - Cerebral Palsy Enrolment
Procedure - Cystic Fibrosis Enrolment

Procedure – Epilepsy Enrolment
Procedure - Epilepsy First Aid

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