

# Leadership Exceeding Themes Educators

## Standard 7.2

Name Educator 1	
Name Educator 2	
Name Educator 3	
Name Educator 4	
Name Educator 5	

**E = Embedded** I do that **ALL** the time

**K = I know** I need to do that, but I don't do it all the time

**T = Please teach** me how to do it or improve my understanding of why I need to do it.

Embedded Practices	ED1	ED2	ED3	ED4	ED5
Can you explain (eg to an assessor) how your performance appraisal and training plan supports your professional development goals and helps you to continually improve?					
Can you explain (eg to an assessor) how you actively participate in assessing practices against the NQS and National Law/Regs, and contribute to the Quality Improvement Plan?					
Can you explain (eg to an assessor) how the Educational Leader helps you grow professionally and implement a high quality educational program?					
<b>Critical Reflection</b>					
Is there evidence you contribute to critical reflections about leadership roles and practices?					
Is there evidence you regularly reflect on your own learning goals and practices, and share this with others (eg Educational Leader/Nominated Supervisor) to support consistency between goals and expectations?					
Is there evidence you contribute to critical reflections about service performance against the NQS and teaching goals?					
<b>Engagement with families and community</b>					
Is there evidence you help families and community members participate in quality improvement process and contribute to the Quality Improvement Plan?					
Is there evidence you help families and the community to understand the role of the Educational Leader, and regularly invite them to discuss their goals and expectations for their child's learning?					

Actions required

