

Leadership Exceeding Themes Nominated Supervisor

Standard 7.2

Name of the person conducting the checklist: _____ Date: _____

Embedded Practice

Is there evidence you support and encourage all staff to develop as professionals (eg through mentoring) and participate in quality improvement processes?	<input type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> NA
Are you confident all staff can explain (eg to an assessor) how the performance appraisal and professional development process supports their professional development goals and helps them to continually improve?	<input type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> NA
Are you confident all staff can explain (eg to an assessor) how they actively participate in assessing practices against the NQS and National Law/Regs, and contribute to the Quality Improvement Plan?	<input type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> NA
Are you confident the Educational Leader can explain how they're supported by service leaders to implement a high quality educational program?	<input type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> NA
Are you confident all educators can explain (eg to an assessor) how the Educational Leader helps them grow professionally and implement a high quality educational program?	<input type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> NA
Are you confident service practices are consistent with your Quality Improvement Plan and other documentation like staff professional development plans?	<input type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> NA

Critical Reflection

Is there evidence you contribute to critical reflections about leadership roles and practices?	<input type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> NA
Is there evidence you consider current recognised guidance on leadership practices?			
Is there evidence you regularly reflect on quality improvement changes and make changes to implement identified improvements?	<input type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> NA
Is there evidence you contribute to critical reflections about service performance against the NQS?	<input type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> NA
Is there evidence you regularly reflect on your own learning goals and practices, and share this with others (eg Approved Provider) to support consistency between goals and expectations?	<input type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> NA
Is there evidence you encourage all staff to suggest improvements to service operations, and implement sensible/valid ideas?	<input type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> NA
Is there evidence you collaborate with people who may be affected prior to implementing changes, including explaining the need for change?	<input type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> NA
Is there evidence you ensure any change to leadership is understood by all and implemented appropriately?	<input type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> NA

Engagement with families and community

Is there evidence leadership reflects the service's unique geographical, cultural and community environment?	<input type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> NA
Is there evidence you consider the priorities and voices of children and families when managing the service?	<input type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> NA
Is there evidence you and all educators help families and community members participate in quality improvement process and contribute to the Quality Improvement Plan?	<input type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> NA
Is there evidence you and all educators help families and the community to understand the role of the Educational Leader, and regularly invite them to discuss their goals and expectations for their child's learning?	<input type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> NA
Is there evidence you develop community partnerships that support continuous improvement?	<input type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> NA
Is there evidence quality improvement processes help children and families feel valued and included?	<input type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> NA

Actions required