

Practice Exceeding Themes Nominated Supervisor

Standard 1.2

Name of the person conducting the checklist: _____ Date: _____

Embedded Practice

Is there evidence all educators always think carefully about the actions they take when implementing the curriculum to ensure the best outcomes for children? ☐ Yes ☐ No ☐ NA

Is there evidence all educators always respond to each child's ideas and play using strategies that promote their participation and learning outcomes eg modelling and demonstrating, open-ended questioning, speculating, explaining and engaging in sustained shared conversations? ☐ Yes ☐ No ☐ NA

Is there evidence all educators always look for opportunities to extend each child's learning and do this by using open-ended questions, positive interactions, feedback and providing required resources? ☐ Yes ☐ No ☐ NA

Is there evidence all educators encourage each child to make choices and decisions about activities, experiences, routines, service events, resources etc? ☐ Yes ☐ No ☐ NA

Are you confident all educators could explain to an assessor how their practice implements the EYLF/MTOP? ☐ Yes ☐ No ☐ NA

Are you confident all educators could explain to an assessor how their practice reflects the service philosophy? ☐ Yes ☐ No ☐ NA

Critical Reflection

Is there evidence all educators regularly contribute to critical reflections that consider current recognised guidance (eg EYLF/MTOP)? ☐ Yes ☐ No ☐ NA

Is there evidence all educators regularly contribute to critical reflections about their teaching practices, including alternate ways to promote and extend children's learning and development? ☐ Yes ☐ No ☐ NA

Is there evidence all educators regularly contribute to critical reflections about educational theories/philosophies? Could they explain to an assessor how they draw on these and how this may have changed over time? ☐ Yes ☐ No ☐ NA

Is there evidence all educators regularly contribute to critical reflections which consider every child's circumstances and rights? ☐ Yes ☐ No ☐ NA

Is there evidence all educators regularly contribute to critical reflections to ensure children develop respect for and understanding of different cultures, including Australian Indigenous cultures? ☐ Yes ☐ No ☐ NA

Do you ensure all educators understand any changes to the way the EYLF/MTOP is implemented? ☐ Yes ☐ No ☐ NA

Engagement with families and community

Is there evidence all curricula reflect the service's unique geography, culture and community? ☐ Yes ☐ No ☐ NA

Is there evidence in all curricula that educators welcome and consider the voices, priorities and strengths of children and families, and include children's views throughout the day? ☐ Yes ☐ No ☐ NA

Is there evidence all educators regularly communicate with children's families/community to ensure they're familiar with each child's knowledge, strengths, ideas, culture, abilities and interests which they use to plan and implement the curriculum? ☐ Yes ☐ No ☐ NA

Actions required