Relationships Between Children Exceeding Themes Director
Standard 5.2

		Embedded Practice
yes	no	Is there evidence all educators effectively facilitate cooperative and collaborative learning opportunities, in appropriate group sizes, to ensure every child is consistently supported to collaborate, learn from and help others?
yes	no	Is there evidence all educators consistently guide children's behaviour, support them to self-regulate, and to communicate effectively with other children including in conflict situations?
yes	no	Are you confident all educators could confidently explain how they do this to an assessor?
yes	no	Are you confident all educators could confidently explain to an assessor how they create environments that encourage children to collaborate and help each other?
yes	no	Is there evidence the support educators give children meets the principles and practices of the EYLF/MTOP?
yes	no	Is there evidence the support educators give children meets the service philosophy, policies and procedures?
		Critical Reflection
yes	no	Is there evidence all educators regularly contribute to discussions and critical reflections about supporting collaborative and responsive relationships between children?
yes	no	Is there evidence all educators support children's interactions and collaboration through critical reflection?
yes	no	Are you confident all educators can explain how they promote and support children's collaborative learning and responsive relationships based on current recognised guidance
yes	no	Are you confident all educators can explain some of the theories that influence their teaching practices and how these contribute to continuous improvement?
yes	no	Is there evidence all educators contribute to team discussions on the social justice and equity outcomes of their approaches to facilitating collaborative learning opportunities and behaviour guidance?
yes	no	Is there evidence all educators contribute to team discussions about inclusive practices eg challenging stereotypes and biases?
yes	no	Is there evidence all educators contribute to team discussions that identify and discuss personal, professional and organisational values that support children to build and maintain sensitive and responsive relationships?
yes	no	Is there evidence you ensure any change to the service's approach to promoting relationships between children is understood by all and implemented appropriately?
		Engagement with families and community
yes	no	Is there evidence all educators promote relationships between children that reflect the service's unique geographical, cultural and community context?
yes	no	Is there evidence all educators promote relationships between children that welcome, reflect and draw on the voices, priorities and strengths of the children and families at the service?

yes	no	Is there evidence all educators promote relationships between children that contribute to a culture of inclusiveness and sense of belonging for children and families at the service?
yes	no	Is there evidence all educators promote relationships between children that challenge stereotypes and respect diversity, including Indigenous histories and cultures?
yes	no	Is there evidence all educators consider the supportive practices and behaviour guidance strategies families use at home to inform their practice, and tailor these as necessary to meet children's needs at the service?

Actions required	
Date actions to be completed	.../.../..

| Date actions completed | .../.../ |