

Positive Behaviour

Children need
visual timetable
to refer to



Staff need to
communicate
changes
visually as well
as verbally.



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Phone: 1800 440 102

Positive Behaviour



Communicate the
rules frequently.



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State rules positively: what you want the children to do, rather than what the children should not do.

“When you are inside you walk”.

“Keep the sand in the sandpit”.

“Inside we use quiet voices”.



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Set limits for example, the number of children who can be in specific play areas, especially where the amount of equipment and space is limited? For example, home corner, block corner, construction and train track.



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