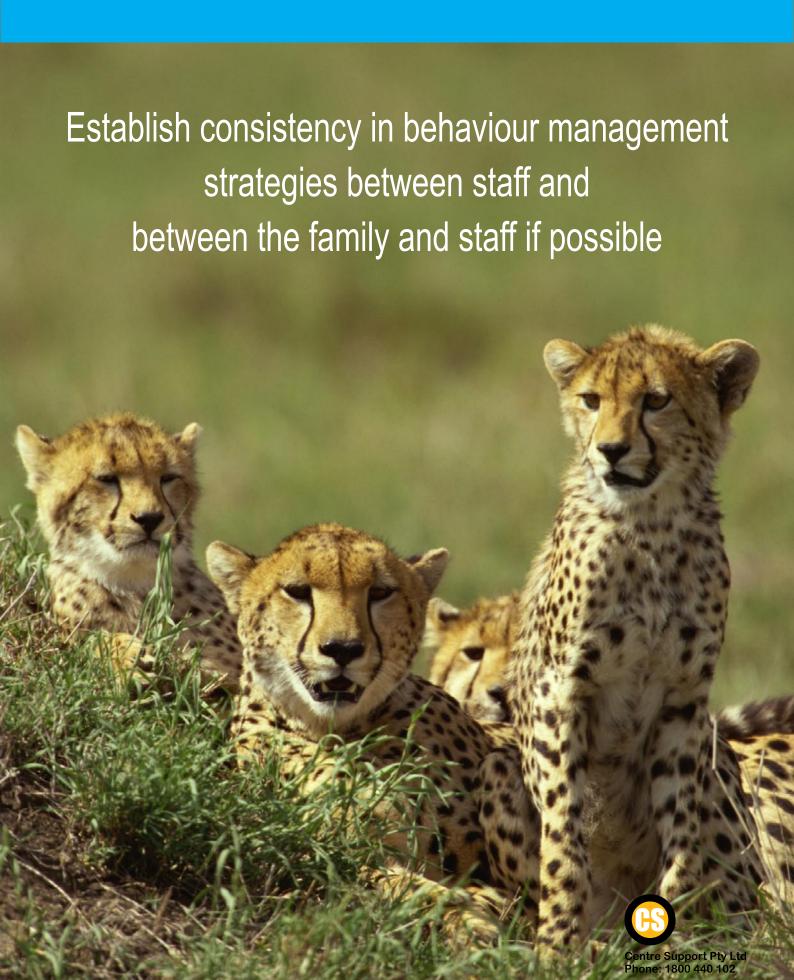


Prompt children to use words rather than physical contact, for example, "You need to tell Nathan: 'It's my turn'.





Acknowledge the child's feelings but be firm in following through with expected behaviour, for example, "I know you're feeling cross, but I can't let you knock down Ayden's building"?





