

Safety Exceeding Themes Nominated Supervisor

Standard 2.2

Name of the person conducting the checklist: _____ Date: _____

Embedded Practice

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|---|---------------------------|--------------------------|--------------------------|
| Is there evidence educators effectively supervise children at all times, including taking into account their needs, and changes in the environment during the day? | <input type="radio"/> Yes | <input type="radio"/> No | <input type="radio"/> NA |
| Are you confident educators could discuss with an assessor how children's safety, including from a child protection viewpoint, influences everything they do, and how their practice is consistent with EYLF/MTOP and service philosophy? | <input type="radio"/> Yes | <input type="radio"/> No | <input type="radio"/> NA |
| Is there evidence educators proactively and continually manage risks to protect children from harm and hazard? | <input type="radio"/> Yes | <input type="radio"/> No | <input type="radio"/> NA |
| Is there evidence educators understand, regularly practice and help evaluate emergency drills? | <input type="radio"/> Yes | <input type="radio"/> No | <input type="radio"/> NA |

Critical Reflection

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|--|---------------------------|--------------------------|--------------------------|
| Is there evidence educators regularly contribute to discussions and critical reflections about practices to support children's safety, including risk assessment and emergency management practices, and make changes as required? | <input type="radio"/> Yes | <input type="radio"/> No | <input type="radio"/> NA |
| Is there evidence educators contribute to discussions and critical reflections about all safety related incidents and support changed practices, policies and procedures where relevant? | <input type="radio"/> Yes | <input type="radio"/> No | <input type="radio"/> NA |
| Are you confident educators can explain how their safety practices are informed by current recognised guidance, information and laws, and how these are consistent with EYLF/MTOP and service policies and procedures? | <input type="radio"/> Yes | <input type="radio"/> No | <input type="radio"/> NA |
| Is there evidence educators contribute to team discussions on the social justice and equity effects of child safe practices to ensure the circumstances and rights of every child are met? | <input type="radio"/> Yes | <input type="radio"/> No | <input type="radio"/> NA |
| Is there evidence you ensure any change to the service's approach to child safety practices is understood by all and implemented appropriately? | <input type="radio"/> Yes | <input type="radio"/> No | <input type="radio"/> NA |

Engagement with families and community

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|---|---------------------------|--------------------------|--------------------------|
| Is there evidence educators actively engage with families about their concerns and priorities for their children's safety? | <input type="radio"/> Yes | <input type="radio"/> No | <input type="radio"/> NA |
| Is there evidence educators actively discuss child safety issues with families and the community, including child protection? | <input type="radio"/> Yes | <input type="radio"/> No | <input type="radio"/> NA |
| Is there evidence educators consider different cultural influences on child safety issues, while always managing safety in line with best practice? | <input type="radio"/> Yes | <input type="radio"/> No | <input type="radio"/> NA |
| Is there evidence service child safety practices reflect the voices, priorities and strengths of the children and families at the service? | <input type="radio"/> Yes | <input type="radio"/> No | <input type="radio"/> NA |
| Do you build partnerships with relevant local community organisations that support child safety eg local community and emergency services? | <input type="radio"/> Yes | <input type="radio"/> No | <input type="radio"/> NA |
| Is there evidence child safety practices reflect the service environment and are changed to meet any changes in the environment during the year? | <input type="radio"/> Yes | <input type="radio"/> No | <input type="radio"/> NA |

Actions required