

Standard 4.1

Name of the person conducting the checklist:

Date: _____

Embedded Practice

Is there evidence you try and allocate educators to room/groups in ways that ensure continuity of staff/relationships for children? ☐ Yes ☐ No ☐ NA

Are you confident all educators can explain (eg to an assessor) why the way educators are organised across the service, and actions which encourage good educators to stay at the service, improve learning outcomes? ☐ Yes ☐ No ☐ NA

Is there evidence the way you organise educators, including relief educators, is consistent with the service philosophy, policies and procedures? ☐ Yes ☐ No ☐ NA

Critical Reflection

Is there evidence you regularly contribute to critical reflections about the organisation and continuity of educators, including possible changes which may improve learning outcomes?	<input type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> NA
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Is there evidence you consider educators' qualifications, strengths, priorities and professional goals, and current recognised guidance, when organising and allocating them?	<input type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> NA
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Is there evidence you ensure any change to staffing arrangements is understood by all and implemented appropriately?	<input type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> NA
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Engagement with families and community

Is there evidence the organisation and continuity of educators reflects the unique geographical, cultural and community environment?	<input type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> NA
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Is there evidence your staffing arrangements are collaborative, and reflect the priorities and voices of children, families and community partners, including families' suggestions for improving secure relationships and continuity of learning? ☐ Yes ☐ No ☐ NA

Is there evidence the organisation and continuity of educators supports children's participation? ☐ Yes ☐ No ☐ NA

Actions required

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