



Educational Leader

Current information is available to families about the service and relevant community services and resources to support parenting and family wellbeing.

Looking at the element in detail - A service reviewed what the NQF Guide said about element 6.1.3 and understood educators should provide families with current information about:

- service operations
- community services and resources to support their parenting and family wellbeing.

How do you support educators in connecting families with community services and resources? Are you familiar with those in your local community and state or national resources available online?

This week we're going to look at a selection of websites that may be helpful – some you may already use while others may provide new opportunities to support families:

- **Allergy Aware:** "Information to help parents understand and manage allergies."
<https://www.allergyaware.org.au/>
- **Amaze:** Raises awareness and influences positive change for people on the autism spectrum and their families; provides independent information and resources
<http://www.amaze.org.au/>
- **Birdie's Tree:** Storybooks and resources to help parents and carers support babies and young children's mental health following natural disasters.
<https://www.childrens.health.qld.gov.au/natural-disaster-recovery/>
- **Bringing Up Great Kids:** Provides information and resources on raising children in various languages.
<http://www.bringingupgreatkids.org/en/>
- **Centre for Community Health** (Royal Children's Hospital Melbourne): Supports communities to continually improve the health, wellbeing and quality of life of children and their families....
<https://www.rch.org.au/ccch/>

- **Continence Foundation** of Australia: provides resources and information about bladder and bowel control issues for children and adults
<https://www.continence.org.au/>
- **Deadly Story:** Is a resource that aims to support Aboriginal children and young people growing their knowledge of their culture, country and community
<https://www.deadlystory.com/>
- **Disability Gateway:** "has information and services to help people with disability, their family, friends and carers, to find the support they need"
<https://www.disabilitygateway.gov.au/>
- **Family Relationships Online:** "Information for all families – whether together or separated – about family relationship issues."
<https://www.familyrelationships.gov.au/>
- **Head to Health:** Head to Health helps find digital mental health services for children and adults from some of Australia's most trusted mental health organisations. There are apps, online programs, online forums, phone services and a range of digital information resources.
<https://www.headtohealth.gov.au/>
- **Level Playground:** "is about giving children the chance to be themselves- to learn and play in ways that they choose, and to feel safe, supported and inspired to discover new things."
<https://www.levelplayground.org.au/>
- **Murdoch Children's Research Institute:** Largest research institute in Australia specialising in child health. Various Parent Fact Sheets on Health and Wellbeing issues available.
<https://www.mcri.edu.au/>
- **One Place Community Services Directory** (QLD only): lists more than 58,000 community services across QLD
<https://www.qfcc.qld.gov.au/>

Week 17, 6 June – 10 June 2022 – 6.1.3 Families are supported

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- **Raising Children:** “complete online resource for Australian parents and carers. It offers trusted, reliable, free information on everyday parenting issues”
<https://raisingchildren.net.au/>
- **Reach Out:** offers information, support and resources to help young people improve their understanding of mental health concerns, promote wellbeing and resilience, consider significant developmental issues such as sexuality and bullying and increase coping skills.
<https://au.reachout.com/>
- **Red Nose:** Promotes safe sleep practices and provides grief and loss services
<https://rednose.com.au/>
- **Smalltalk:** “a set of evidence-based parenting strategies that parents can use to enhance the home learning environment for their children from birth to school age.”
<https://www.smalltalk.net.au/>
- **Student Wellbeing Hub:** Information and advice about bullying, online safety communicating with your child and the school, and more
<https://studentwellbeinghub.edu.au/>
- **“What were We Thinking”:** “Information, resources and reassurance for new parents navigating the highs and lows of life with a baby”
<https://www.whatwerewethinking.org.au/>

How attuned are educators to families’ support needs?

What resources or information do you need to source to help educators support your families?

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Orientation for Children Policy

The following is a summary of the Policy:

- Orientation procedures help maintain continuity of care during transitions (eg home to Service)
- Orientation visits enable educators to establish relationships with children and their families and understand their needs, interests and abilities
- During orientation visits we will advise families what they need to provide, how we will communicate, and where to access information
- Parents will be informed about how their child is settling in
- We will plan ahead with families to ensure transitions between educators, or the Service and school are positive experiences for children and families. Policy includes steps in transition process.

Do you have any feedback or comments about these policies? Please include below.

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Educator's Name	Educator's Signature

Note we are now listing any Procedures which relate to the Policy reviewed. We have a comprehensive Procedure Pack (in addition to the procedures already included in the policies) which is currently part of our HR Toolkit. Please contact us on admin@centresupport.com.au if you would like a quote for the Kit.

Procedure – Orientation for Children

Procedure – Transition to a New Room