



Educational Leader

Educators are deliberate, purposeful, and thoughtful in their decisions and actions.

Looking at the element in detail - A service reviewed what the NQF Guide said about element 1.2.1 and understood educators must use their professional knowledge to:

- select the best teaching strategies for particular activities and particular children, and change strategies when needed to promote learning
- intentionally teach children whenever opportunities arise eg during planned/spontaneous activities, during routines, transitions, play.

The Australian Education Research Organisation (AERO) promotes practical evidence based [resources and research](#) to assist early childhood educators and teachers. AERO is a ministerial-owned corporation governed by an independent Board and jointly funded by Commonwealth state and territory governments. The research and resources can be used, for example, to support educators intentionally teach children:

- early numeracy and early literacy concepts
- self-regulation.

While these resources are designed to support conversations with children aged 3 to 5 years, you will see the strategies and examples are useful and appropriate for other ages. The resources for school teachers may also be relevant in OSHC context. See the topic 'Classroom management' for example.

We've included a couple of AERO Practice Sheets with this week's email. You will see they provide many real life examples of intentional teaching strategies educators can use in particular situations to promote learning in these areas. The website also includes video examples.

How does your educators' practice compare to the examples provided in the AERO Sheets?

What steps do you need to take to assist educators intentionally teach children?

Intentional teaching is also highly relevant in the context of **NAIDOC Week 3-10 July 2022** which aims to celebrate and recognise the history, culture and achievements of Aboriginal and Torres Strait Islander peoples. This year the theme is 'Get Up! Stand Up! Show Up!'

Your educators may want to include indigenous art activities during NAIDOC week. In more recent times we're becoming more aware of the need to celebrate Indigenous art and culture in a culturally appropriate way. The Art Gallery of SA (AGSA) says for example: *"Aboriginal and Torres Strait Islander art is diverse. Therefore, if you are only ever highlighting one art form, such as bark painting or dot painting, you are placing limitations on your students' cultural awareness and understanding."*

AGSA has some helpful [resources](#) to support understanding, including [The Essential Introduction to Aboriginal Art \(25 Facts\)](#).

How will you support educators to implement culturally appropriate art activities?

Food, Nutrition and Beverage Policy

- Food and drinks provided must be healthy, meet the nutritional and cultural needs of each child and be consistent with the Australian Dietary Guidelines
- Food will be safely stored and prepared following procedures in the Health, Hygiene and Safe Food Policy
- Children must have access to safe drinking water at all times
- Children who do not eat at mealtimes or are hungry will be provided with food at other times
- Educators will never use food as a reward or punishment
- Services that provide food will display a weekly menu
- Educators will include learning about healthy food options in the curriculum
- Educators will provide healthy food information to families and encourage them to serve healthy food at home

Do you have any feedback or comments about this policy? Please include below.

| Educator's Name | Educator's Signature |
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Note we are now listing any Procedures which relate to the Policy reviewed. We have a comprehensive Procedure Pack (in addition to the procedures already included in the policies) which is currently part of our HR Toolkit. Please contact us on admin@centresupport.com.au if you would like a quote for the Kit.

- Procedure - Collecting and Handling Eggs
- Procedure - Fussy Eating