



## Nominated Supervisor

### Section 168 Offence relating to required programs

**(1)(b) and (2)(b)** The Approved Provider and Nominated Supervisor ... must ensure that a program is delivered to all children ... in a manner that accords with the approved learning framework.

Penalty: \$4,000, in the case of an individual.

\$20,000 in any other case.

### Regulation 73 Educational Program

(1) This Part applies in relation to the program ... that is required to be delivered under section 168 of the Law ...

(2) An educational program is to contribute to the following outcomes for each child—

- (a) the child will have a strong sense of identity;
- (b) the child will be connected with and contribute to his or her world;
- (c) the child will have a strong sense of wellbeing;
- (d) the child will be a confident and involved learner;
- (e) the child will be an effective communicator.

**Remember:** If you need to use a checklist go to the members area of Centre Support's website where every checklist imaginable is available

The screenshot shows the Centre Support website interface. At the top, there is a navigation bar with the Centre Support logo and a 'Book Now' button. Below the navigation bar, there are several menu items: 'Products', 'Services', 'Why Centre Support', 'About Us', and 'Members Area'. The main content area features two large buttons with green circular icons of a person sitting at a desk. The left button is labeled 'Checklist for Nominated Supervisors' and 'Click here'. The right button is labeled 'Checklist for Educators' and 'Click here'. Below these buttons, there is a section titled 'Checklist for Nominated Supervisors' with a list of three checklist items, each with a green square icon:

- Access and Participation Nominated Supervisor
- Bathroom Safety and Hygiene Nominated Supervisor
- Behaviour Management Nominated Supervisor

### Week 20, 27 June – 1 July 2022 – 1.2.1 Intentional teaching

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## Compliance test for educators

**Instructions: Nominated Supervisor is to** conduct the test. Ask one educator at a time in a location that other educators cannot hear or provide support to the educators being asked the question. Record the responses then analyse to see if the educators' responses would place you at risk of a fine. Finally, train the educators that fail to meet the regulations.

Name of educator:

Questions	Response	Pass or Fail
Miss Harry asks if intentional teaching is mentioned in the Law and Regs. Is it?		
Miss Jenn asks if Reg 73 Educational Program is also relevant. Is it?		
Mr Alvin says he's still not really clear what 'intentional teaching' means. Please respond.		

Name of educator:

Questions	Response	Pass or Fail
Miss Harry asks if intentional teaching is mentioned in the Law and Regs. Is it?		
Miss Jenn asks if Reg 73 Educational Program is also relevant. Is it?		
Mr Alvin says he's still not really clear what 'intentional teaching' means. Please respond.		

### Week 20, 27 June – 1 July 2022 – 1.2.1 Intentional teaching

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## Answers from last week - Compliance test for educators

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Name of educator:

Questions	Response	Pass or Fail
Miss Keyma asks what Regs apply to collaborative learning. Please respond.	Reg 156 'Relationships in groups' is relevant because it requires educators to consider the group sizes and compositions that help children engage in positive interactions with other children.	
Mr Tommy asks how they know what appropriate group sizes are? Please respond.	The NQF Guide says (p 451) the following should be considered to ensure group sizes achieve positive outcomes for each child: <ul style="list-style-type: none"> <li>• the physical environment</li> <li>• service philosophy</li> <li>• developmental needs of the children</li> <li>• educators' qualifications and experience</li> <li>• the operational requirements of the service.</li> </ul> <i>"Group size affects factors such as noise level, the amount of stimulation and level of engagement. Smaller groups enable children to form caring relationships with one another, engage in meaningful shared experiences and discovery through play. Larger groups can help foster a sense of community and assist in developing strong teamwork and social skills. It is important for educators to consider the context of the group to ensure its size will benefit the experience of each child."</i>	
Miss Mindy asks if Reg 155 is relevant. Is it?	Yes, because the 5 things it mentions, including considering the family and cultural values, age, and physical and intellectual development and abilities of each child, contribute to effectively implementing collaborative learning element 5.2.1.	

### Week 20, 27 June – 1 July 2022 – 1.2.1 Intentional teaching

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The Federal Government's Fair Work website <https://www.fairwork.gov.au/> has a lot of simple, easy to understand information about employee entitlements as well as some useful templates. Each week we'll share information from the website. This week we're reviewing [minimum award wage increases](#) commencing from the first pay period on or after 1 July 2022.

The FWC has announced that minimum award wages will increase by 4.6%, which is subject to a minimum increase for award classifications of \$40 per week and based on a 38-hour week for a full-time employee.

This means minimum award wages:

- above \$869.60 per week, will get a 4.6% increase
- below \$869.60 per week, will get a \$40 increase.

This is based on a 38 hour week for a full-time employee.

See the website for examples.