**Curriculum - Lesson Plan Instructions and Template Example**

**Aim of lesson plans**teach educators how to plan and deliver interesting lessons to children

1. teach children a new skill

**A lesson plan must have:**

1. An Aim: what is the purpose of the plan/planned learning outcome
2. Resources that will be used:
   * It’s good if most resources come from outside the centre.
   * This teaches educators how to source resources independently, creatively and cost effectively.
   * Resources could be sourced from found objects, kitchen material, food, clothes, cardboard, old motors etc.
   * Resources are not to be viewed as things always bought from a catalogue.

**Delivery of the lesson plan**

All educators in the room deliver their lessons simultaneously at a time that suits the room routine. The only exception is the younger nursery rooms as their routines are more flexible to meet babies’ care needs.

If educators are on lunch preparation duty as per class routine, they deliver their lesson at another time that suits the room and follows the routine.

The lessons are repeated everyday as there will likely be different children and educators will improve their delivery with practice.

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| Lesson Topic | *eg Balancing on toads (old socks filled with sand)* |
| Book Name | *eg Everyday Games for Sensory Processing Disorder* |
| Location in book | *eg 708* |
| Age of the Children | *eg 2* |
| Aim of the lesson | *eg To help Harris’s stumbling and help him become aware of his body* |
| Material Required to conduct the lesson | *eg Old socks*  *Sand from the sand pit* |
| How many children taught the lesson | *eg 5 children at a time* |
| Location of lesson | *eg Outside on the back path near the sand pit* |
| Steps to run the lesson | *eg Fill socks with sand and fold over the ends to make toads*  *Lay the toads in a line and ask children to do a variety of movements:*  *walk on top of them from one end to the other, walk on top of them with eyes closed, jump over them one by one, ump over them backward, jump over them sideways.* |
| What worked well? What would you change? Do you think the aim was met? How could you extend this? |  |

The children should rotate through the lessons ie 4 lessons set up in Toddlers’ Room and children rotate from one lesson to the next to learn a new skill.