3.2.3

Environmentally responsible

Week 32 – 17.10.22 Monday to Friday



Nominated Supervisor

There are no specific Regulations covering Element 3.2.3 Environmental Sustainability. However, Regulations 110, 113 and 114 relate to interacting with and caring for the environment

Regulation 110 Ventilation and natural light

The approved providermust ensure that the indoor spaces used by children ...—

- (a) are well ventilated; and
- (b) have adequate natural light; and
- (c) are maintained at a temperature that ensures the safety and wellbeing of children.

Penalty: \$2000.

Note. A compliance direction may be issued for failure to comply with this regulation.

Regulation 113 Outdoor space – natural environment

The approved provider...must ensure that the outdoor spaces... allow children to explore and experience the natural environment eg The use of natural features such as trees, sand and natural vegetation.

Note. A compliance direction may be issued for failure to comply with this regulation.

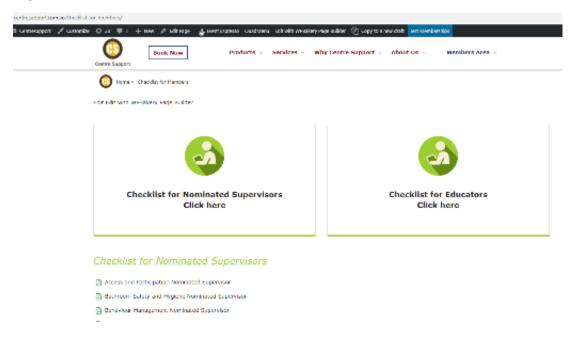
Regulation 114 Outdoor space - shade

The Approved Provider...must ensure that outdoor spaces...include adequate shaded areas to protect children from overexposure to ultraviolet radiation from the sun.

Penalty: \$1000.

Note. A compliance direction may be issued for failure to comply with this regulation.

Remember: If you need to use a checklist go to the members area of Centre Support's website where every checklist imaginable is available.



3.2.3

Environmentally responsible

Week 32 – 17.10.22 Monday to Friday



Compliance test for educators

Instructions: Nominated Supervisor is to conduct the test. Ask one educator at a time in a location that other educators cannot hear or provide support to the educators being asked the question. Record the responses then analyse to see if the educators' responses would place you at risk of a fine. Finally, train the educators that fail to meet the regulations.

Name of educator:

Questions	Response	Pass or Fail
Miss Michaela asks where all the rules about sun		
safety, hats, sun safe clothing in the outdoor		
environment come from. Are they in the Regs?		
Please respond.		
Mr Zeke asks how many natural features a Service		
should have. Is there a number?		
Miss Olive asks what the best temperature is for		
the A/C? What do you think?		

Name of educator:

Questions	Response	Pass or Fail
Miss Michaela asks where all the rules about sun		
safety, hats, sun safe clothing in the outdoor		
environment come from. Are they in the Regs?		
Please respond.		
Mr Zeke asks how many natural features a Service		
should have. Is there a number?		
Miss Olive asks what the best temperature is for		
the A/C? What do you think?		

Week 32, 17 October – 21 October 2022 – 3.2.3 Environmentally responsible

6.2.1

Transitions

Week 31 – 10.10.22 **Monday to Friday**



Answers from last week - Compliance test for educators

Instructions: Nominated Supervisor is to conduct the test. Ask one educator at a time in a location that other educators cannot hear or provide support to the educators being asked the question. Record the responses then analyse to see if the educators' responses would place you at risk of a fine. Finally, train the educators that fail to meet the regulations.

Name of educator:

Questions	Response	Pass or Fail
Miss Kiya asks what records they have to give parents if they ask to see them. Please respond.	The records are listed in Reg 177. There are 11 different record types for centre-based OSHC services, including children's attendance record, enrolment record, and educational records.	
Mr Ian says there is one situation where the records can't be shown to parents. Please discuss.	This situation would be where there is a Court Order restricting the information that the parent can receive about the child.	
Miss Benita asks why 'continuity of learning' is often mentioned when the topic of transitions comes up. Why do you think this is?	It's important when children move between settings or educators that what they know, enjoy or need is not lost in the move, and they can continue to build on their learning. Educators can promote these connections by sharing information about the child and ensuring there are the necessary supports in place.	

7.1.2

Management Systems

Week 32 – 17.10.22 Monday to Friday



The Federal Government's Fair Work website https://www.fairwork.gov.au/ has a lot of simple, easy to understand information about employee entitlements as well as some useful templates. Each week we'll share information from the website. This week we're looking at Educational leader allowance.

The Fair Work Commission has <u>determined that</u> an annual Educational Leader allowance of \$4,022.05 (adjusted each year) will be paid to an employee who carries out responsibilities consistent with those of the Educational Leader regardless of whether they're employed under the *Educational Services (Teachers)* Award 2020 or the *Children's Services Award 2010*.

The Allowance is effective from 1 November 2022. The Allowance has been added to the <u>Pay and Conditions Tool</u>.

The following clause will be inserted into the Children's Services Award:

15.8 Educational Leader allowance

- a) An educational leader's allowance of \$4,022.05 per annum will be paid to an employee who is required to discharge the responsibilities of the educational leader under Regulation 118 of the Education and Care Services National Regulations 2011.
- b) Where an employee is required to act as educational leader for less than five days per week, the annual allowance prescribed by clause 15.8(a) will be payable on a pro rata basis calculated by reference to the number of days per week the employee is required to act as educational leader.

Note: The allowance prescribed in clause 15.8(a) is the same amount as the educational leader allowance prescribed by clause 19.4 of the *Educational Services (Teachers) Award 2020* and will be adjusted each year to reflect the amount set in the *Educational Services (Teachers) Award 2020*.