



## Educational Leader

*The educational leader is supported and leads the development and implementation of the educational program and assessment and planning cycle.*

**Looking at the element in detail** - A service reviewed what the NQF Guide said about element 7.2.2 and understood the role of the Educational Leader is to:

- collaborate with/coach/mentor educators to lead the development and implementation of a high quality educational program based on EYLF outcomes
- support educators to implement an effective planning and assessment cycle to enhance the program and practice.

This week we're going to consider an approach which may help you encourage or support educators to improve their practice. We'll look at a case study which includes an effective response from the Educational Leader.

**Case study:** The Educational Leader sees the transition from outside to inside was a mess, educators weren't ready for the children, the group/room leader knew what was about to happen but didn't communicate it well to other educators or children. Children are wandering around and not doing what's required.

Educational Leader: *"I feel that transition didn't work as well as it could have."*

### Step 1

Educational Leader asks educators eg:

- **What do you think was the problem?"**
- *"What were some of the **good things** about what just happened in the transition?"*
- *"What are the **not so good things** that just happened?"*

### Step 2

Educational Leader asks educators to consider the **disadvantages** of not changing practice eg:

- *"What **worries** you about the way we transition from outside to inside?"*
- *"What **difficulties** or hassles have you had with the transition from outside to inside?"*

- *"What is there about our behaviour as educators during this transition that other people might see as **reasons for concern?**"*

### Step 3

Educational Leader asks educators to consider the **advantages** of change eg

- *"How would you **like things to be** different with this transition?"*
- *"What would be the good things about **solving** this transition problem?"*
- *"If you could make this change immediately, by magic, how might things be **better for you?**"*
- *"What are the main **reasons** you see for making a change?"*

### Step 4

Educational Leader suggests the intention to change eg:

- *"Never mind the 'how' for right now—what do you **want** to happen?"*
- *"So, what do you **intend to do?**"*

### Step 5

Educational Leader suggest optimism about change eg:

- *"What do you think **would work for you** if you decided to change?"*
- *"How **confident** are you that you can make this change?"*
- *"Who could offer you helpful support in making this change?"*

How might these steps help you improve your educators' practice?

Note: this is an extract from our 6 week on demand Educational Leader course. See our [learn website](#) for more information or contact us on 1800 440 102.

## Week 37, 21 November - 25 November 2022 – 7.2.2 Educational leadership

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## Termination of Enrolment Policy

The Nominated Supervisor may terminate a child’s enrolment if:

- a child’s safety or the safety and wellbeing of other children and staff is, or is likely to be, compromised
- a child’s family consistently refuses to comply with service policies and procedures including:
  - Fees Policy requiring all fees be paid on time and children collected before centre closes
  - Code of Conduct in the Educator and Management Policy which requires families always interact with staff in a respectful, non-threatening way
  - Additional Needs Policy and Behaviour Policy requiring families work with educators to provide the best possible support for their child, and ensure the child’s actions or needs do not adversely affect the learning environment for other children.

The Nominated Supervisor will advise a family in writing if their child’s enrolment will be terminated, the reason why, any money owed or owing, and the effective date of termination (at least 2 weeks in advance unless there is a safety issue).

Do you have any feedback or comments about these policies? Please include below.

Educator’s Name	Educator’s Signature