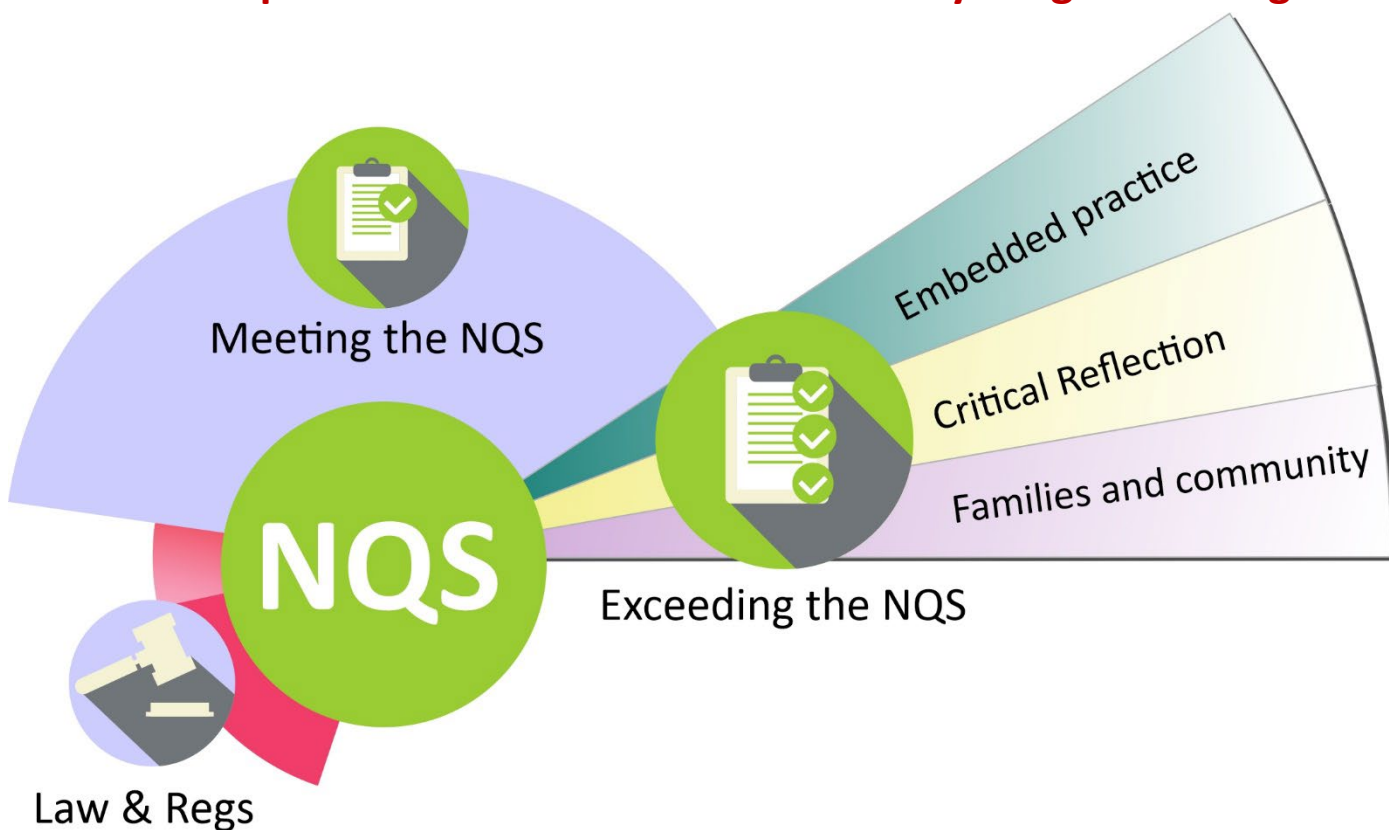


Section 2. Experienced educators – ensure everything is meeting.



First step: We must ensure the Law and Regulations are always met. **Second step:** then we look at the NQS and work through the process of meeting the element. **Third step:** then we can look at and complete the exceeding themes.

The logo above shows the effort required to do these three components. It should be easy and take little time to meet the Law and Regulations once you know what is required. Meeting then can become everyday practice, while exceeding takes a lot more time, thinking, connecting to families and community and practice change.



Law & Regs

Regulation 157 Access for Parents - Penalty \$1,000

(1) & (2) The approved provider and nominated supervisor ... must ensure that a parent of a child ... may enter the ...service premises at any time that the child is being educated and cared for by the service.

(4) ... the approved provider or nominated supervisor is not required to allow a parent to enter ... if—

(a) permitting the parent’s entry would—

- pose a risk to the safety of the children and staff of the education and care service; or
- conflict with any duty of the provider, supervisor or educator under the Law; or

(b) they reasonably believe that permitting the parent’s entry would contravene a court order.

Evidence to show compliance – We ensure that parents of children can enter the service premises at any time when their child is being educated and cared for. However, we have had an occasion when the nominated supervisor refused entry of a parent as they were drunk and it posed a safety risk to the children and staff, and conflicted with our duty under the law. We have policies and procedures in place that outline these regulations and are trained to follow them. We have documentation, such as sign-ins, visitor logs, and incident reports, so we can also demonstrate how we are following these regulations.

Week 10, 3 to 6 April 2023 – 6.1.1 Engagement with the service

Copyright Centre Support Pty Ltd 2023 The service who has purchased this product is the only service that can use this document. No part of this document can be copied, distributed, passed on or given to a friend outside the service who has not purchased the Centre Support Product. If this occurs Centre Support will take legal action against you personally and the person who has received it.



Meeting the NQS

Looking at the element in detail - Element 6.1.1

Families must be supported from the time they enrol their child to participate in and contribute to decisions about:

- their child’s orientation, settling-in, and learning outcomes and goals
- service operations, including policies, procedures, philosophy, self-assessment and planning processes.

Assess your practice first.

Read the below description and evaluate it in relation to your practices.

Meeting - Educators are proud to be a part of a team that places great value on the enrolment process. They take pleasure in sharing all the necessary information about the service's operations, philosophy, and governance with prospective families during their initial visits. Educators believe that seeking further information from families while assessing children's progress and planning their individual goals is essential to building a strong partnership with families and providing quality care.

To ensure that families feel comfortable, welcome, and valued in the service, we always invite families to visit and become familiar with us before their child starts. Educators feel a sense of excitement and pride in showcasing the wonderful service and introducing families to all the educators.

Educators understand and implementing a range of strategies to share information and engage families in decision-making processes. They believe that this creates a culture of open and respectful communication and ensures that families feel involved in their child's experience at the service. Educators take pride in creating a welcoming environment for all families and communicating with them in a respectful and sensitive manner. They provide resources that are available to families in a range of languages, so they feel included and valued in the service.

Week 10, 3 to 6 April 2023 – 6.1.1 Engagement with the service

Copyright Centre Support Pty Ltd 2023 The service who has purchased this product is the only service that can use this document. No part of this document can be copied, distributed, passed on or given to a friend outside the service who has not purchased the Centre Support Product. If this occurs Centre Support will take legal action against you personally and the person who has received it.

If you are doing similar practices to the example, use the below questions to help you write your ‘meeting’ description so you can add it to your QIP.

A MEETING QIP and Self-Assessment Tool (SAT)
<i>Give an example of a recent enrolment where you talked with the parents about what they expected their child to do and learn at the Service.</i>
<i>Give an example of how you ensure parents understand how their child’s learning and development is progressing.</i>
<i>Please give an example of the way your communication with parents encourages their engagement with the Service.</i>

If you and your educators need to learn how to do the above to achieve meeting, proceed to the next page.