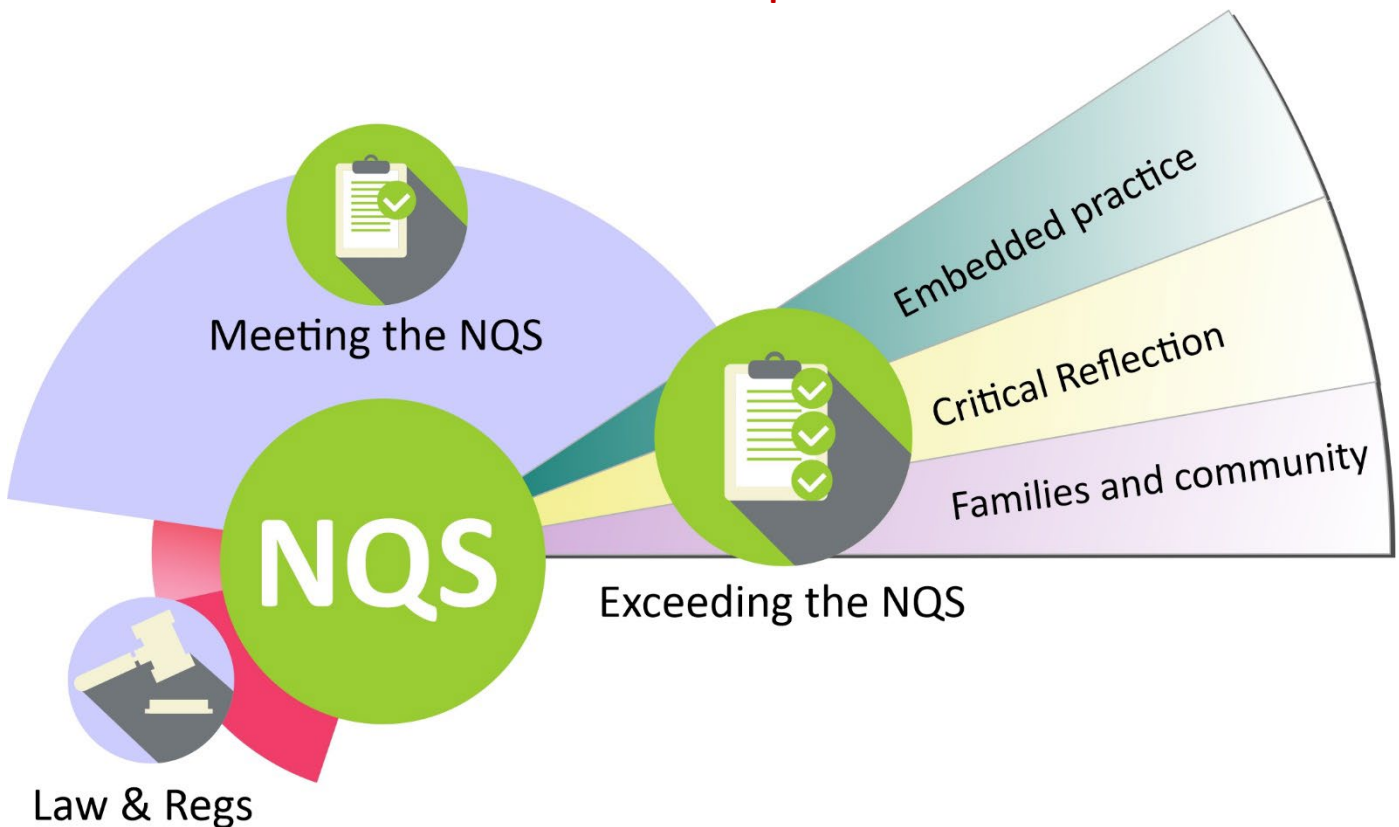


Families are informed about the program and their child's progress.

Section 9 - Educational Leader and Nominated Supervisor



First step: We must ensure the Law and Regulations are always met. **Second step:** then we look at the NQS and work through the process of meeting the element. **Third step:** then we can look at and complete the exceeding themes.

The logo above shows the effort required to do these three components. It should be easy and take little time to meet the Law and Regulations once you know what is required. Meeting then can become everyday practice, while exceeding takes a lot more time, thinking, connecting to families and community and practice change.

There are **6 things** that you need to do with your service and educators.

- (1) Review the points from the Law and make yourself familiar with them. Conduct the compliance test with your educators to check their knowledge.
- (2) To help your educators learn I have provided a video
- (3) Add to your folder the daily planner so you can document and show the assessor how you are working with educators. Use documents provided in this section.
- (4) Guide your educators to ensure they are at the meeting level, use the examples in the educators' section and the checklist to help you know exactly what is required.
- (5) Explore the exceeding themes with the examples in the educators' section and your section for critical reflection and families and communities.
- (6) Work with your Nominated Supervisor and edit the QIP (SAT for NSW) template provided by Centre Support to ensure it is reflecting your service's practices.

Week 10, 3 to 6 April 2023 – 6.1.1 Engagement with the service

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Compliance test for educators

Instructions: Nominated Supervisor is to conduct the test. Ask one educator at a time in a location that other educators cannot hear or provide support to the educators being asked the question. Record the responses then analyse to see if the educators' responses would place you at risk of a fine. Finally, train the educators that fail to meet the regulations.

Name of educator:

Questions	Response	Pass or Fail
Miss Domenica is concerned that Izzy's mother visits during story time, which she finds distracting for all the children. She wants to know if she is allowed to tell Izzy's mother not to come in. Can she do so?		
Mr. Bryce believes that there may be some circumstances in which they can refuse entry, such as when a parent is being abusive towards educators. How should they handle such situations?		
Miss Olivia has asked for specific examples of situations where they may lawfully refuse entry. Can you provide some guidance on this matter?		

Week 10, 3 to 6 April 2023 – 6.1.1 Engagement with the service

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Educational Leader weekly sheet

Date	Educational Leader activity	With whom?	Comments	Follow up
Monday 3.4.23	Facilitating a pro development workshop on using technology to support learning	Educators	Share knowledge and experience with using technology, demonstrate effective practices, and provide opportunities for hands-on.	Schedule follow-up sessions or provide ongoing support to educators to ensure they are effectively integrating technology into their practice.
Monday 27.3.23				
Tuesday 28.3.23				
Wednesday 29.3.23				
Thursday 30.3.23				
Friday 31.3.23 Public Holiday				

General thoughts or ideas

Week 10, 3 to 6 April 2023 – 6.1.1 Engagement with the service

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Answers from last week - Compliance test for educators

Instructions: Nominated Supervisor is to conduct the test. Ask one educator at a time in a location that other educators cannot hear or provide support to the educators being asked the question. Record the responses then analyse to see if the educators' responses would place you at risk of a fine. Finally, train the educators that fail to meet the regulations.

Name of educator:

Questions	Response	Pass or Fail
Is it a requirement in the Regulations for educators to involve parents in decisions related to their child's learning? Miss Sofie has only found Regulations that mention providing information. Please respond.	The Law section 168 'Offence relating to required programs' provides penalties up to \$20,000 if the program's not based on the developmental needs, interests and experiences of each child, or designed around children's individual differences. It's pretty hard to do this effectively without involving parents in decisions.	
Miss Riley is aware of Regulation 76, 'Information about educational program to be given to parents,' but it refers to another Regulation, number 74. How is Regulation 74 relevant, and what is it about? Please provide an explanation.	OSHC In NSW, NT and QLD the requirement to document evaluations of children's learning is replaced by a requirement to document the development of the program.	
Mr. Harrison has asked for clarification on the meaning of 'educational program,' which is mentioned in the Regulations as information that must be given to parents. What does this term refer to?	'Educational program' is defined in the Regs (Reg 3) as a program referred to in Section 168 of the Law ie an approved learning framework eg MTOP	

Week 10, 3 to 6 April 2023 – 6.1.1 Engagement with the service

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