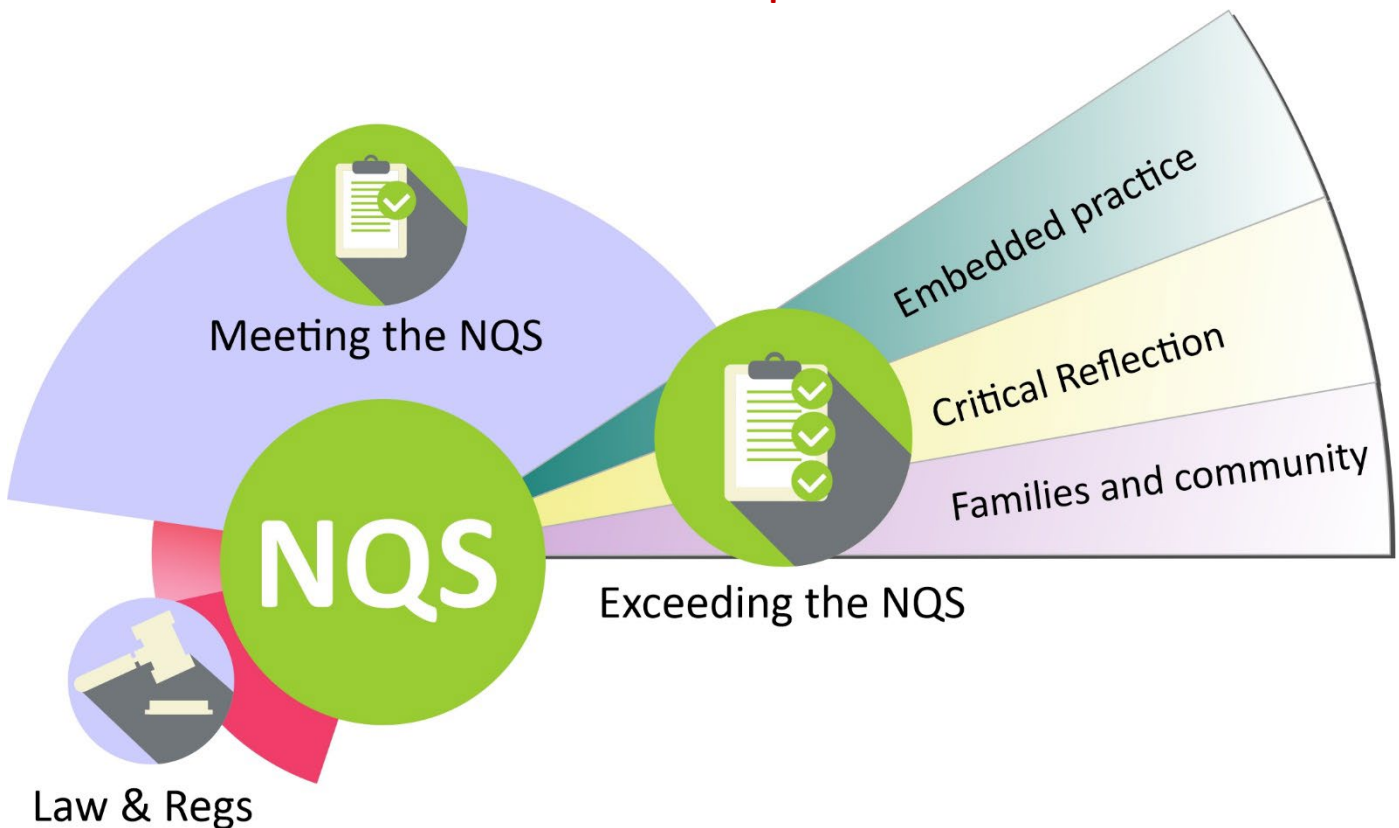


The expertise, culture, values and beliefs of families are respected and families share in decision-making about their child's learning and wellbeing.

Section 9 - Educational Leader and Nominated Supervisor



First step: We must ensure the Law and Regulations are always met. **Second step:** then we look at the NQS and work through the process of meeting the element. **Third step:** then we can look at and complete the exceeding themes.

The logo above shows the effort required to do these three components. It should be easy and take little time to meet the Law and Regulations once you know what is required. Meeting then can become everyday practice, while exceeding takes a lot more time, thinking, connecting to families and community and practice change.

There are **6 things** that you need to do with your service and educators.

- (1) Review the points from the Law and make yourself familiar with them. Conduct the compliance test with your educators to check their knowledge.
- (2) Add to your folder the daily planner so you can document and show the assessor how you are working with educators. Use documents provided in this section.
- (3) Guide your educators to ensure they are at the meeting level, use the examples in the educators' section and the checklist to help you know exactly what is required.
- (4) Explore the exceeding themes with the examples in the educators' section and your section for critical reflection and families and communities.
- (5) Work with your Nominated Supervisor and edit the QIP (SAT for NSW) template provided by Centre Support to ensure it is reflecting your service's practices.

Week 11, 24 to 28 April 2023 – 6.1.2 Parents views are respected

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Compliance test for educators

Instructions: Nominated Supervisor is to conduct the test. Ask one educator at a time in a location that other educators cannot hear or provide support to the educators being asked the question. Record the responses then analyse to see if the educators' responses would place you at risk of a fine. Finally, train the educators that fail to meet the regulations.

Name of educator:

Questions	Response	Pass or Fail
A compliance officer said Law section 168 'Offence relating to required programs' needs to be considered in relation to Element 6.1.2. Please explain why this might be.		
The Nominated Supervisor asks what other regs might be relevant to element 6.1.2. What's your response?		
Miss Celestial says most families are too busy to be involved in decisions they think are educators' professional responsibility. How would you respond?		

Educational Leader weekly sheet

Date	Educational Leader activity	With whom?	Comments	Follow up
Monday 24.4.23	Demonstrate practice and coach educators to talk to parents at drop off.	Educators	Still finding educators that are not sure or feeling confident to talk to parents.	Reflection with educators to discuss families they may feel uncomfortable with.
Monday 24.4.23				
Tuesday 25.4.23 Public Holiday				
Wednesday 26.4.23				
Thursday 27.4.23				
Friday 28.4.23				

General thoughts or ideas

Week 11, 24 to 28 April 2023 – 6.1.2 Parents views are respected

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Compliance test for educators ANSWERS

Instructions: Nominated Supervisor is to conduct the test. Ask one educator at a time in a location that other educators cannot hear or provide support to the educators being asked the question. Record the responses then analyse to see if the educators' responses would place you at risk of a fine. Finally, train the educators that fail to meet the regulations.

Name of educator:

Questions	Response	Pass or Fail
A compliance officer said Law section 168 'Offence relating to required programs' needs to be considered in relation to Element 6.1.2. Please explain why this might be.	Section 168 says the educational program must be: <ul style="list-style-type: none"> based on the developmental needs, interests and experiences of each child, and designed to take into account the individual differences of each child. One of the best ways to find out this information is by communicating with parents and involving them in decision-making about their child's learning and development.	
The Nominated Supervisor asks what other regs might be relevant to element 6.1.2. What's your response?	Reg 74 is relevant because it requires learning documentation to be easy for parents to understand – which in turn helps them participate in decisions about their child's learning	
Miss Celestial says most families are too busy to be involved in decisions they think are educators' professional responsibility. How would you respond?	They might be busy, but they may also be happy to participate in decision-making if they were asked in a different way or using a different communication channel. Educators may need to explain to families that the service values their contributions, and families know their child best, so it help their child's learning and development if educators know as much as possible about the child – information which comes from families.	

Week 11, 24 to 28 April 2023 – 6.1.2 Parents views are respected

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