5.1.1

Positive educator to child interactions

Week 13 – 8.5.2023 Monday to Friday

Responsive and meaningful interactions build trusting relationships which engage and support each child to feel secure, confident and included.

Start here

We have received feedback and made changes to the weekly professional development material, including breaking it down into separate sections and adding a new section for early career educators.

As an Educational Leader or Nominated Supervisor, it's important to assess your team quickly and determine which section is most relevant to them. This is because some educators may just need help with writing their practice for the QIP or SAT in NSW, while others may require more detailed information on how to achieve meeting the element and exceeding themes.

By starting with an assessment of your educators, you can ensure that they receive meaningful information to support their journey in ECEC while also preparing them for A&R.

The sections include:

Section 1. Early career educator

Section 2. Experienced educators – ensure everything is meeting

Section 3. Learning what is required for meeting

Section 4. Evaluation and Reflection

Section 5. Policy review

Section 6 - Exceeding - Embedded Practice

Section 7 - Exceeding – Critical Reflection

Section 8 - Exceeding - Family and Community Links

Section 9 – Educational Leader and Nominated Supervisor