



Exceeding the NQS

Section 6 - Exceeding – Embedded Practice

Assess your practice first.

Read the below description and evaluate it in relation to your practices.

Exceeding – Embedded Practice

An understanding of and commitment to the dignity, rights, and worth of each child guide our relationships with children. Examples include children’s rights to privacy during toileting/changing; behaviour guidance; sensitive topics. All children are valued, including those with: additional needs; challenging behaviour; interests requiring research; and diverse backgrounds. We treat children with respect and develop trusting relationships with them.

If you are doing similar practices to the example, use the below question to help you write your ‘**exceeding practice for embedded**’ description so you can add it to your QIP or SAT (NSW only).

For Exceeding the QIP and Self-Assessment Tool (SAT)
Embedded Practice <i>Please explain how your relationships with children are guided by an understanding of and commitment to the dignity and worth of each child and ensuring children’s rights.</i>

If you and your educators need to learn how to achieve exceeding – embedded practice, proceed here and do below.

The following section outlines the steps to ensure you are exceeding in Embedded Practice. If you have already successfully completed the previous section demonstrating how you are exceeding in Embedded Practice, you do not need to complete this section.

Look at the words in detail to identify what is exceeding.

Please explain how your relationships with children are guided by an understanding of and commitment to the dignity and worth of each child and ensuring children’s rights.

...your relationships with children are guided by an understanding of and commitment... when interacting with children, it is important to treat them with respect and dignity, prioritise their safety and well-being, show empathy by understanding and sharing their feelings, model positive behaviours and attitudes, and support their natural curiosity and desire to learn.

...dignity and worth of each child... The concept of dignity and worth of each child is embedded in the idea that every child is a unique individual who deserves to be treated with respect, kindness, and compassion. This means recognising and valuing each child’s inherent worth, regardless of their background, abilities, or circumstances.

It also means understanding that children have the right to be heard, to express themselves, and to participate fully in their communities. This includes providing them with opportunities to learn and grow, and supporting their physical, emotional, and social development.

Now that we have examined the words in detail, we can start exploring what these concepts could look like for you. It is important to ensure that we make it **very clear how these above concepts have created change in your service.**

Please explain how your relationships with children are guided by an understanding of and commitment to the dignity and worth of each child and ensuring children’s rights.

Week 14, 15 to 19 May 2023 – 5.1.2 Dignity and rights of the child

As an educator I uphold the principles of dignity, worth, and children's rights when interacting with children. These principles guide my interactions with children in the following ways:

Respect for Dignity and Worth: I recognise that every child is a unique individual with inherent value and worth, and I treat them with respect, kindness, and compassion. I understand that children come from diverse backgrounds, cultures, and experiences, and I strive to create a safe and inclusive environment where they feel heard, valued, and supported.

Protection of Children's Rights: I understand that children have the right to be protected from harm, to have access to education, healthcare, and other basic needs, and to express themselves freely. I am committed to upholding these rights and advocating for them in my interactions with children.

Empathy and Understanding: I believe that empathy and understanding are crucial when interacting with children. I put myself in their shoes, listen to their needs and concerns, and respond with kindness and compassion. I understand that children may have different levels of understanding and communication skills, and I adjust my approach accordingly to ensure that their needs are met.

Positive Role Modelling: I believe that positive role modelling is essential when interacting with children. I model honesty, kindness, respect, and responsibility, and encourage children to adopt these values in their own lives.

Commitment to Learning: I understand that learning is essential for children's growth and development, and I am committed to providing opportunities for learning and growth. I encourage children to explore their interests, ask questions, and engage in activities that promote their intellectual, emotional, and social development.

Your turn. Select a point from above and break it down into the subsections.

Please explain how your relationships with children are guided by an understanding of and commitment to children

Please explain how you understand the dignity and worth of each child and ensuring children's rights.

Week 14, 15 to 19 May 2023 – 5.1.2 Dignity and rights of the child