



## Exceeding the NQS

### Section 6 - Exceeding – Embedded Practice

#### Assess your practice first.

Read the below description and evaluate it in relation to your practices.

##### **Exceeding – Embedded Practice**

Our interactions with children align with our Philosophy. We interact with children in ways that reinforce positive behaviour, promote high-quality learning outcomes, meet children’s needs, promote children’s wellbeing, reflect families’ expectations, encourage children to participate, and build trusting relationships.

If you are doing similar practices to the example, use the below question to help you write your ‘**exceeding practice for embedded**’ description so you can add it to your QIP or SAT (NSW only).

For <b>Exceeding</b> the QIP and Self-Assessment Tool (SAT)
<b>Embedded Practice</b> <i>Please explain how your interactions with children align with your service Philosophy.</i>

**If you and your educators need to learn how to achieve exceeding – embedded practice, proceed here and do below.**

#### Week 13, 8 to 12 May 2023 – 5.1.1 Positive educator to child relationships

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The following section outlines the steps to ensure you are exceeding in Embedded Practice. If you have already successfully completed the previous section demonstrating how you are exceeding in Embedded Practice, you do not need to complete this section.

#### Look at the words in detail to identify what is exceeding.

Please explain how your interactions with children align with your service Philosophy.

We will reverse this and start with your philosophy.

**A philosophy** for an early childhood centre is a set of beliefs and values that guide the overall approach and practices of the centre in promoting the development and well-being of young children. It encompasses the centre’s understanding of the purpose of early childhood education, the roles of educators, the learning environment, and the methods used to support children’s growth and learning. It is grounded in current research, cultural sensitivity, and a commitment to meeting the unique needs of each child in the centre.

**Interactions with children** in an early childhood centre refer to the intentional and purposeful engagements between adults and children in a way that supports their development and learning. These interactions involve respectful communication, active listening, and positive reinforcement. They provide opportunities for children to explore, express themselves, and make meaningful connections with others. Interactions in an early childhood centre are responsive to the child’s individual needs, interests, and abilities, and aim to foster a sense of belonging and trust in the learning environment. Effective interactions with children promote their social, emotional, cognitive, and physical development and lay the foundation for lifelong learning.

Now that we have examined the words in detail, we can start exploring what these concepts could look like for you. It is important to ensure that we make it **very clear how these above concepts have created change in your service.**

Please explain how your interactions with children align with your service Philosophy.

### **Child-led learning and play-based**

Educator's interactions with children reflect our service philosophy and the values and beliefs that guide our practice. For example, our philosophy emphasises the importance of child-led learning and play-based experiences, therefore educator's interactions prioritise opportunities for children to explore and create their own learning experiences.

### **Building relationships and a sense of community**

Our philosophy emphasises building relationships and a sense of community, therefore educator's interactions with children prioritise developing positive relationships and a sense of belonging among the children. Educators engage in respectful communication, active listening, and empathy to create a supportive and nurturing environment for the children.

### **Diversity and inclusion**

Our philosophy values cultural diversity and inclusion, therefore educator's interactions demonstrate respect for all cultures and backgrounds. We make an effort to incorporate cultural experiences and practices into our interactions with children, such as celebrating cultural holidays or sharing stories from different cultures.

**Your turn. Select a point from above and break it down into the subsections.**

*Please give an example from your philosophy regarding interactions.*

*Please explain how your interactions with children align with your example from your service philosophy.*

## **Week 13, 8 to 12 May 2023 – 5.1.1 Positive educator to child relationships**