



Families



Community
Links

Section 8 - Exceeding – Family and Community Links

Assess your practice first.

Read the below description and evaluate it in relation to your practices.

Exceeding – Family and Community Links. Our educators' interactions with children are strengthened through a relationship and partnership with a child's family and community. We:

- work with professionals and physios
- elicit family information about children's likes/dislikes, interests, strengths, needs
- work with families/professionals to implement behaviour management plans
- receive visits from family/community members that provide child-specific information or information that supports all children.

If you are doing similar practices to the example, use the below question to help you write your '**exceeding practice for families and community connection**' description so you can add it to your QIP or SAT (NSW only).

For Exceeding the QIP and Self-Assessment Tool (SAT)
Families and community links <i>Please give an example of how your understanding of the cultural and community context of your service has helped support families' parenting and wellbeing needs.</i>

If you and your educators need to learn how to achieve exceeding – families and community, proceed here and do below.

The following section outlines the steps to ensure you are exceeding in families and community. If you have already successfully completed the previous section demonstrating how you are exceeding in families and community, you do not need to complete this section.

Look at the words in detail to identify what is exceeding.

Please give an example of a time your interactions with children were strengthened through a relationship / partnership with a child's family or community.

Let's start with the partnership section first.

Strengthened through a relationship / partnership with a child's family or community. Educator reaching out to a child's parents to learn more about the child's home life and interests. The educator may invite the family to come into the classroom to share stories, songs, or cultural traditions, or they may send home a survey to gather information about the child's routines, likes, and dislikes.

Based on this information, the educator can better understand the child's needs and interests and tailor their learning experiences to be more meaningful and relevant. The educator can also provide updates to the family on the child's progress and work collaboratively with them to support the child's development both at home and in the classroom.

An example of an interactions with children were strengthened means that you have taken steps to enhance the quality, effectiveness, or depth of your engagements with them. This may involve making changes to your communication style, increasing the frequency or duration of your interactions, providing more individual attention, or being more responsive to the children's needs and interests.

Now that we have examined the words in detail, we can start exploring what these concepts could look like for you. It is important to ensure that we make it very clear

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how these three concepts have **created change** in your service.

Please give an example of a time your interactions with children were strengthened through a relationship / partnership with a child's family or community.

An educator noticed that a child was having difficulty expressing themselves verbally and was becoming increasingly withdrawn and disengaged in activities. After reaching out to the child's family, the educator discovered that the child had recently experienced a significant change at home and was struggling to adjust.

The educator worked collaboratively with the family to develop a plan for supporting the child's emotional well-being and engagement in the learning environment. The plan involved incorporating activities that aligned with the child's interests, providing more opportunities for one-on-one interactions, and implementing strategies to help the child develop their communication skills.

Through this partnership, the educator was able to gain a deeper understanding of the child's needs and experiences, which helped to strengthen their interactions with the child. The educator was able to provide more targeted and effective support, which resulted in the child's increased engagement in classroom activities, improved communication skills, and overall positive development.

Your example. Select a point from above and break it down into the subsections.

Please give an example of how you strengthened through a relationship / partnership with a child's family or community.

*...and an example of an interactions with children were strengthened by the above with family or community. (Remember, you must show how the **families or community** contribution has made a change)*

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